

Syllabus for Add on Course

Sub : One year certificate course for pre primary Education

Total Number of Papers =2

Total marks in the course = 300

Distribution of Papers into semester

Semester	Paper Name	Component	Marks
Fifth Semester	Paper - (I) Child Development and School Organization	Theory	100
		Practical	50
		Project	100
	Paper = (II) Fundamental of Pre Primary teaching and learning	Theory	100
		Practice Teaching	50
		Total	300

**Subject = One Year Certificate Course
for Pre-Primary Education**

FIFTH SEMESTER (PAPER-I)

Paper Name = Child Development and Organization

Total Marks = 150

Theory 100 Marks and Practical Project objectives 50 Marks.

- 1. To Enable the students to understand the need and important of Pre-School Training.**
- 2. To know about the infancy period.**
- 3. To understand and develop about the Pre- School Environment**

Part-A Theory = 100 Marks

Marks = 40

Unit-1 : Growth and Development

- 1. 1 stages of Human life.**

infancy period = physical. Emotional Social and Language Development.

1.9 Factors effecting development Infancy.

1.3. 1 = Home.

1.3.2 = Pre primary school.

(Nursery School Montessori 12 classes school.

Unit - 2 : School Organisation

Health and Hygiene

Marks = 60

2.1 Concept of School organisation

2.2 Physical Resources for pre Primary School.

2.2.1 Labal for site.

2.2.2 Building.

2.2.3 Furniture

2.2.4 Teaching Aids.

2.2.5 Management of Time

2.2.6 Academic Calender.

2.2.7 Time Table.

2.2.8 Schools Records.

2.2.9 Staff.

Practical Marks

Student shoud do either part B or Part (c).

Parts- B Marks

1.	Phonetics	Workshops	5 Marks
2.	Rhymes	Workshops	5 Marks
3.	Story Telling	Workshops	5 Marks
4.	Maintaince of Student Diary	Workshops	5 Marks
5.	Manipulating of Teaching Aids	Workshops	5 Marks
6.	Binet Simon Test of Intelligence	Verbal Individual Test	5 Marks
7.	kohs block denign Test		
8.	Blatia performance Test		
9.	Kindergarden		
10.	Montessory Mothod Part-C Project Preparaton		

SYLLABUS FOR CERTIFICATE COURSE

In Sixth Semester (Paper-II)

Techniques and Methodology of Teaching.

Total Marks = 150.

(Theory 100 marks and practical 50 marks.)

objectives :

1. To understand and develop about the ~~good~~ *teaching quality*
2. To orient the students . in pre school techniques of teaching through practice teaching.

unit-1 :

Part-A	Theory	100 Marks
Teaching learnig process		Marks 40

Unit 1 Teaching Learning Process.

- 1.1 Meaning of Teaching and learning.
- 1.2 Teachiques of Teaching for Pre- School Teachers.
- 1.3 Montessori Mothod of Teaching
- 1.4 Anganwady (ICDC).
- 1.5 Micro Teaching .
- 2.0 Concept of Cleanliness.
- 2.2 Common Health ailments and their prevention.
- 2.9 Habit formation.

15 Classes.

Unit 2 Guidance and Counseling Marks 40.

- 3.1 Concept Need and importance. of guidance and cocenseting.
- 3.2 Role of pre primary school and day care centre
- 3.3 Television as a Teaching aids 12 classes.
- 3.4 Discipline Assembling Co-operation.

Unit 3 Lesson plan Marks=20

- 2.1 Meaning and importance of lesson plan
- 2.2 Skill lesson.
- 2.3 Herbertian steps of lesson plan 6 classes.

Practical 50 Marks Parts- B

Practice Theaching

The Students should do practice.

Teaching of atleast 10 classes. in pre primary school duty

Supervised by Teacher educators

Distribution of Marks. 1

1. Practice teaching of 10 classes in the pre primary school duty supervised by Teacher educators.

Distribution Marks.

1. Practice teaching of 10 classes and note book 10+10=20 Marks
2. Final practice teaching lesson =10 Marks
3. Final note book = 10
4. viva - 10

Total = 50 marks