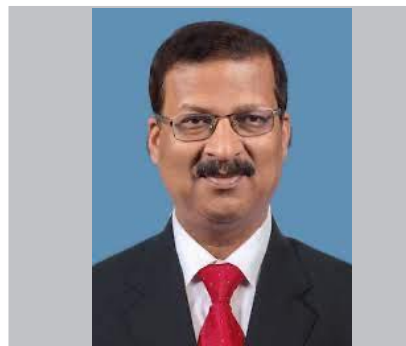


HEARTIEST WELCOME TO THE
NAAC PEER TEAM
FOR 3RD CYCLE OF ASSESSMENT AND ACCREDITATION



MEMBER

DR. JYOTI PATIL



CHAIRPERSON

PROF. MUNESH CHANDRA
ADHIKARY



MEMBER

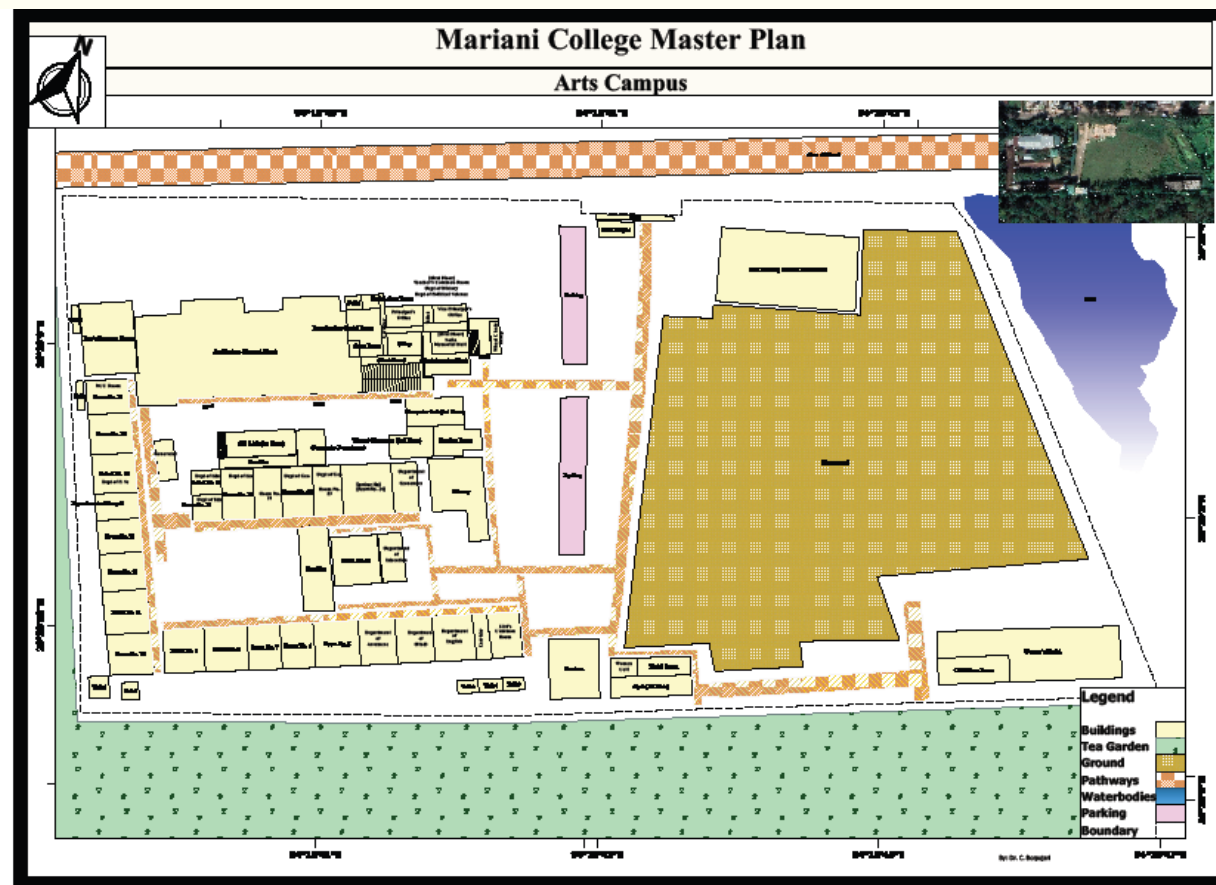
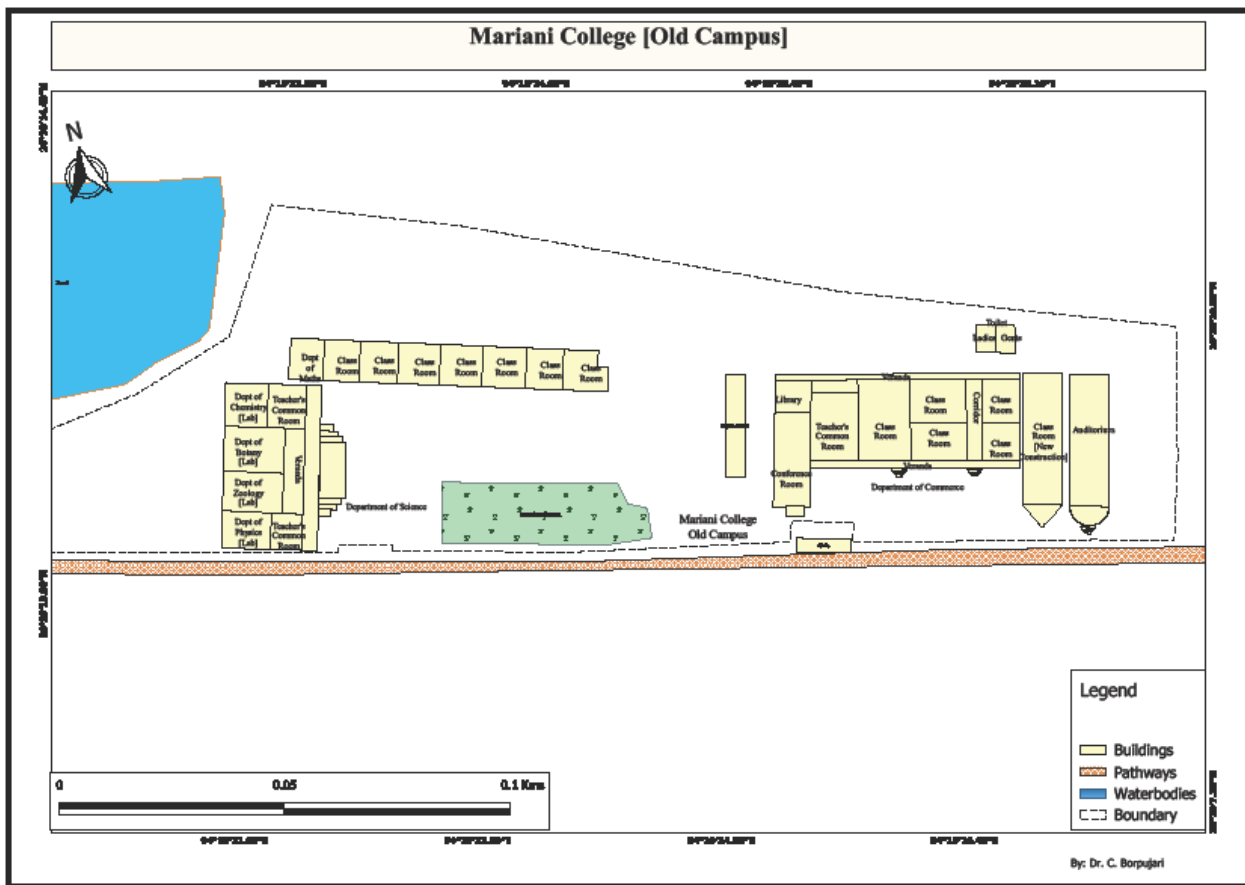
DR. SHISHIR KUMAR



Brief History of Mariani College:

- The Mariani College started as a degree college for Arts, and Commerce in June 1966.
 - The land of the Arts and Commerce campus (8.59 Acres) was donated by the Hunuwal Tea Estate (Mcleod and Russel group).
 - The Arts and commerce stream of the College was brought under deficit grant by the government of Assam in the year 1975.
 - The science stream was established in the year 1993.
 - The college was provincialised by the Govt of Assam in the year 2005.
 - The science stream was provincialised in the year 2013.
 - UGC Recognition details of Mariani College : 2f of UGC 01-07-1981 & 12B of UGC 01-07-1981
-

Map of Mariani College:



Founders



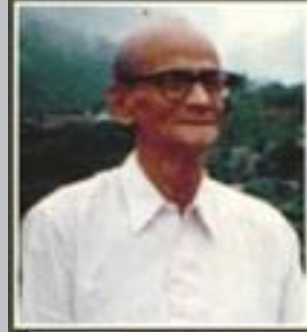
Founding Principal

Hariprasad Neog



First GB President

Sharweshar Bordoloi



Naren Barua



Nabab Inamul Hussain



Rupam Kurmi



Keteng Kamang



Nogen Bora



Binondo Bora



Lolit Borpujari



Amiyo Kumar Das

PRESENT GOVERNING BODY:



President

Sri Sisir Kr. Borthakur



Secretary

Dr. Horen Goowalla



Member (University Nominee)

Dr. Litoool Baruah



Vice Principal

Mr. Lachit Gogoi



Member (University Nominee)

Mr. Nabin Ch. Dutta (Retd.)



Member (Special Invitee)

Mr. Rupjyoti Kurmi (MLA-101)



Member (Teacher Representative)

Sri Ranjan Dutta



Member (Teacher Representative)

Mr. Rupeswar Sonowal



Member (Guardian Member)

Sri Ramesh Rai



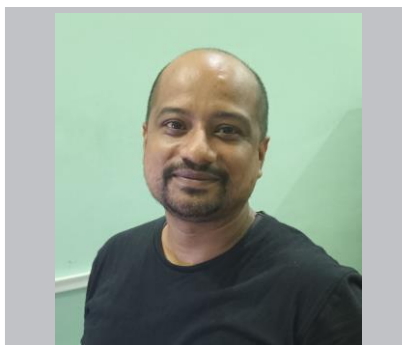
Member (Guardian Member)

Sri Joinal Abdin Hazarika



Member (Guardian Member)

Mrs. Julimoni Deka



Member (Non-Teaching Representative)

Mr. Rupjyoti Dutta



Member (Library Representative)

Miss. Jyotisikha Das

Our Vision:

The vision of Mariani college is to create an institution which society a holistic educational experience for the students and inspires them to become valuable member of Society. Mariani being an important railway hub, surrendered by tea gardens ,the population of the town consist of people from different community and cultures. Therefore, the institution strives to safe the students belonging to the diverse communities in to agents of social change.

Our Mission:

The institution is sincerely dedicated towards ensuring quality education to its students so that they are prepared to face challenges and find opportunities in the days to come. The institution is aware of the diverse backgrounds of its students from Mariani and nearby areas. Simultaneously, the institute is keen to deliver the moral and social values to promote nationalism and commitment to the society. The institution also endeavours to enhance the intellectual capabilities and teaching abilities of the teachers to make them competent to extend their services to the society at large. With relentless efforts, the institution will attempt to upgrade its pattern and structure in order to provide maximum benefits to the students and the society. The institution aspires to transform itself into a centre of excellence with this mission.

Institutional Values



Gender Equity



Safe Environment for Girls



Strict Action against Sexual Harassment



Water Conservation



Waste Management



Green & Clean Campus Initiatives



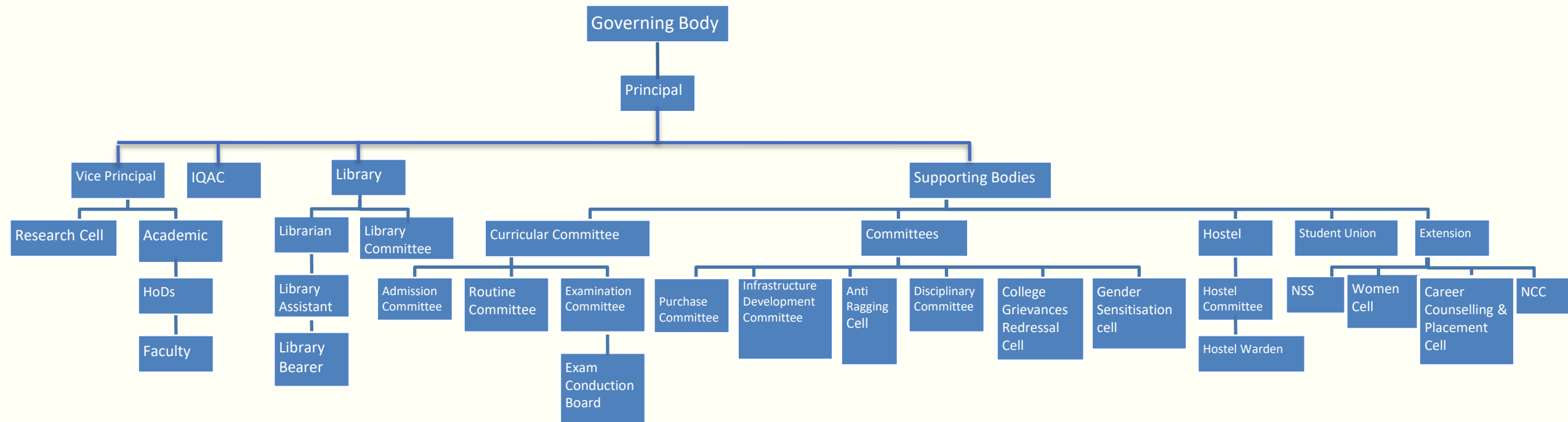
Disabled-Friendly Campus



Ragging-Free Campus

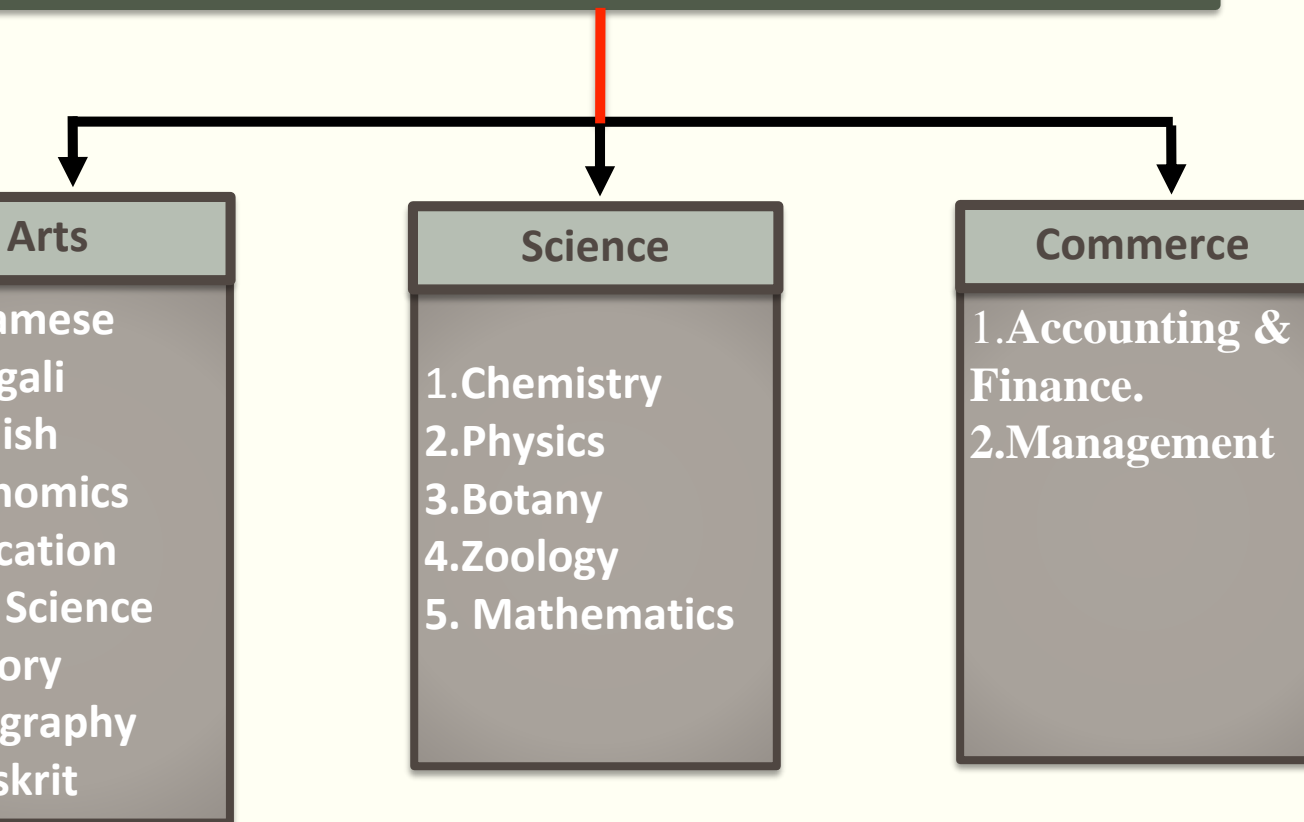


ADMINISTRATIVE STRUCTURE



ACADEMIC STRUCTURE

Under Graduate Programmes (B.A./B.Com./B.Sc.)



General Profile of the Academic Staff

Sl..No	Designation	Nos.
1	Principal	01
2	Associate Professor	07
3	Assistant Professor	43
4	Assistant Professor (Tutor)	4
5	Non teaching Staff	17
6	Management Approval Post	3
7	Librarian	1

STATUS OF HIGHER DEGREES ACHIEVED BY FACULTIES				
Sl No	Designation	Ph.D Completed	Ph D Pursuing	M.Phil.
1.	Associate Professor	03	-	01
2	Assistant Professor	12	02	10
3	Assistant Professor (Management Approved)	2	-	-
4	Librarian	-	-	1

Number of full time teachers with NET/SET/SLET/Ph.D/D.Litt/L.L.D year wise during the last five years		
Sl..No	Years	Number of full time teachers with NET/SET/SLET/Ph.D/D.Litt/L.L.D
1	2018-19	24
2	2019-20	24
3	2020-21	26
4	2021-22	34
5	2022-23	35



Programmes Offered by the College:

Sl.No	Name of the Program	Name of the Department
1	B.A General and Honours in Assamese	Assamese.
2	B.A General and Honours in Bengali	Bengali
3	B.A General and Honours Economics	Economics
4	B.A General and Honours Education	Education.
5	B.A General and Honours English	English.
6	B.A General and Honours Geography	Geography
7	B.A General and Honours History	History
8	B.A General and Honours Political Science	Political Science.
9	B.Com general and Honours Accounting & finance	Accounting & Finance
10	B.Com General and Honours in HRM	Management
11	B.Sc Honours in Botany	Botany
12	B.SC Honours in Chemistry	Chemistry
13	B.Sc Honours in Physics	Physics
14	B.Sc Honours in Mathematics.	Mathematics
15	B.Sc Honours in Zoology	Zoology
16	BA General and Honours in Sanskrit	Sanskrit

Faculty Members of Mariani College:

Department of Accountancy



Associate Professor

Dr. Horen Goowalla



Assistant Professor

Dr. Alimpiya Bordoloi



Assistant Professor

Ms. Kritika Agarwal

Department of Assamese



Associate Professor

Dr. Bani Bora



Associate Professor

Dr. Manabee Gogoi



Assistant Professor

Dr. Sugandhi Das

Faculty Members of Mariani College:

Department of Bengali



Assistant Professor

Dr. Gautam Deb



Assistant Professor

Mrs Rupali Malakar

Department of Economics



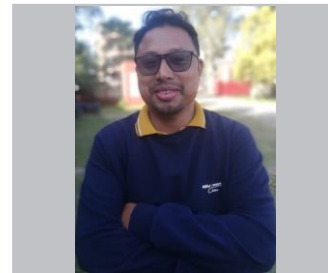
Associate Professor

Mr. Dhrubajyoti Neog



Assistant Professor

Dr. Arupanjali Bora



Assistant Professor

Mr. Bonomali Bori



Assistant Professor

Mr. Karuna Kalita

Faculty Members of Mariani College:

Department of Education



Associate Professor

Mrs. Minoti Borthakur



Assistant Professor

Mrs. Archana Saikia



Assistant Professor

Ms. Kanchana Das

Department of English



Assistant Professor

Mrs. Anju Sharma



Assistant Professor

Mrs. Udesna Tai



Assistant Professor

Mrs. Hoineikip Haolai



Assistant Professor

Ms. Bonjyotshna Saikia

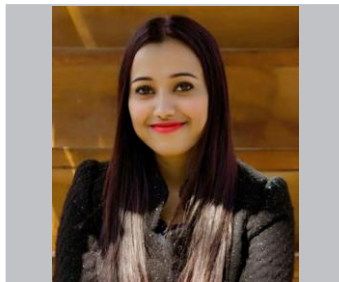
Faculty Members of Mariani College:

Department of Geography



Assistant Professor

Dr. Moon Moon Bora



Assistant Professor

Dr. Chinmoyee Borpujari



Assistant Professor

Ms. Monalisha Borthakur



Assistant Professor

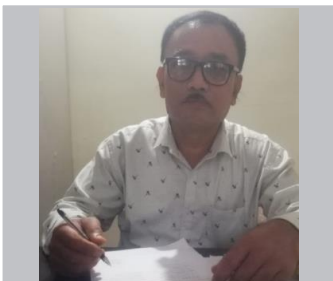
Mr. David Haflongbar



Assistant Professor

Dr. Nikhil Roy

Department of History



Associate Professor

Mr. Lachit Gogoi



Assistant Professor

Mrs. Nivedita Sharma



Assistant Professor

Mr. Basanta Borah



Assistant Professor

Dr. Munmi Pathak

Faculty Members of Mariani College:

Department of Human Resource Management



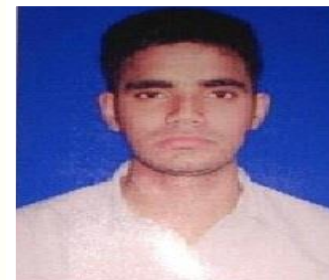
Associate Professor

Mr. Ranjan Dutta



Assistant Professor

Mr. Bukum Doley



Assistant Professor

Mr. Anuraj Mahanta

Department of Political Science



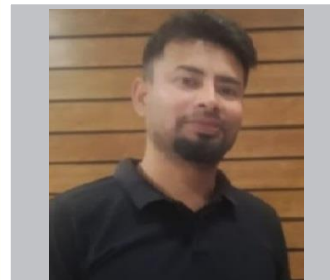
Assistant Professor

Mr. Rupeshwar Sonowal



Assistant Professor

Mr. Bikash Dutta



Assistant Professor

Mr. Kundan Hazarika



Assistant Professor

Mr. Dhananjay Biswas

Faculty Members of Mariani College:

Department of Physics



Assistant Professor

Mr. Jagat Ch. Gogoi



Assistant Professor

Mr. Pranpriya Rajkhowa



Assistant Professor

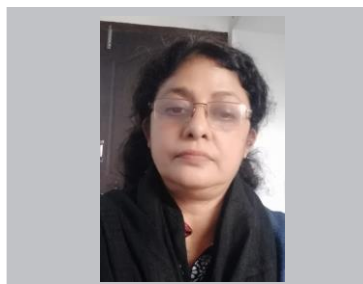
Mr. Ranjan Baruah



Assistant Professor

Dr. Chironjit Hazarika

Department of Chemistry



Assistant Professor

Mrs. Monidipa Dutta Borah



Assistant Professor

Mr. Khirod Ch. Deka

Faculty Members of Mariani College:

Department of Mathematics



Assistant Professor

Dr. Muhim Chutia



Assistant Professor

Mr. Bijit Bora



Assistant Professor

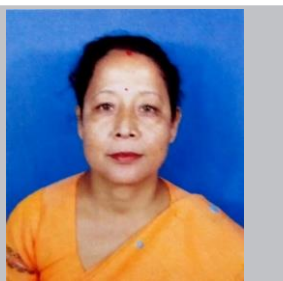
Mr. Probudh Gogoi

Department of Botany



Assistant Professor

Dr. Bhaskar Buragohain



Assistant Professor

Mrs Bobita Phukan Borah



Assistant Professor

Dr. Rajkumar Gohain Baruah



Assistant Professor

Dr. Rubul Saikia

Faculty Members of Mariani College:

Department of Statistics



Assistant Professor

Mr. Achinta Saikia

Department of Zoology



Assistant Professor

Mr. Rajib Lochan Dutta



Assistant Professor

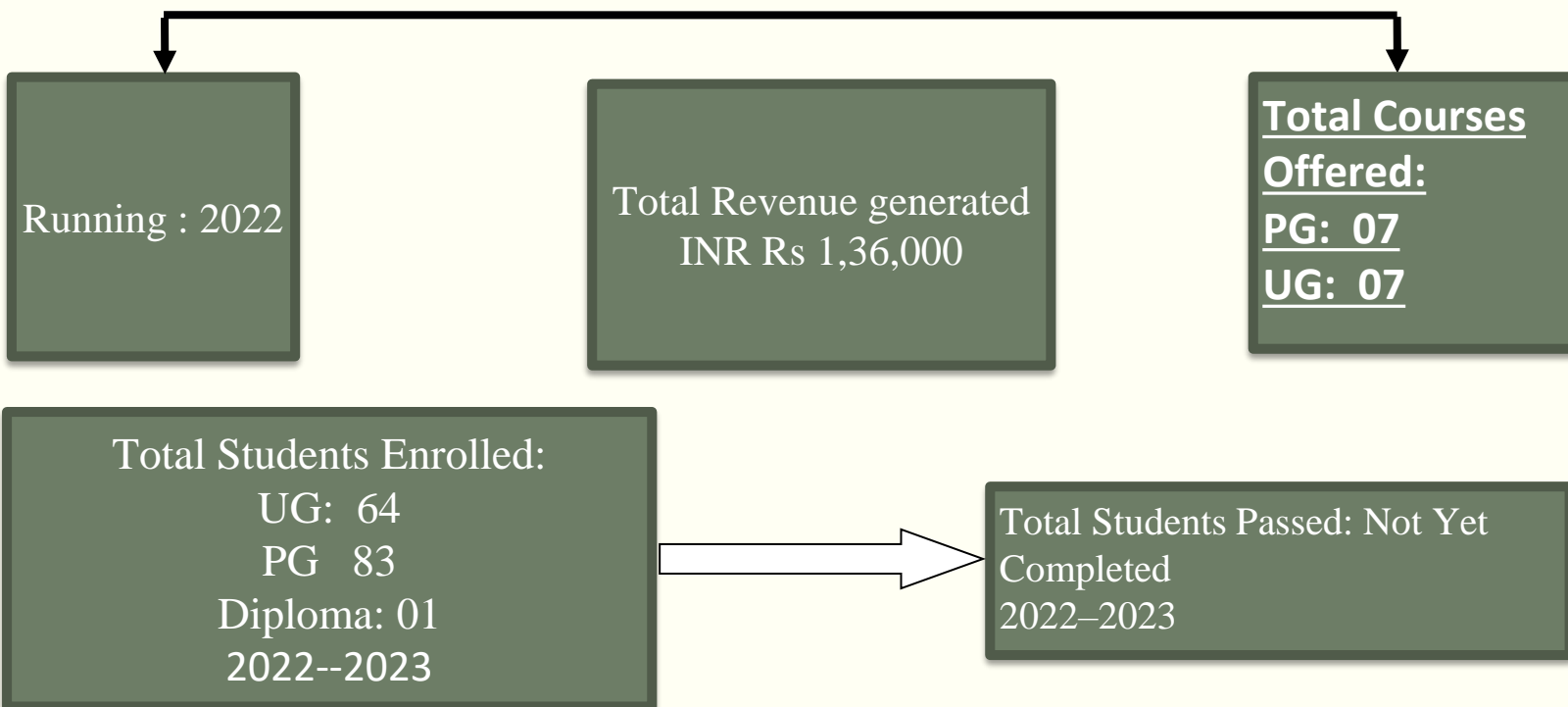
Mr. Hamen Saikia



Assistant Professor

Dr. Surajit Sen

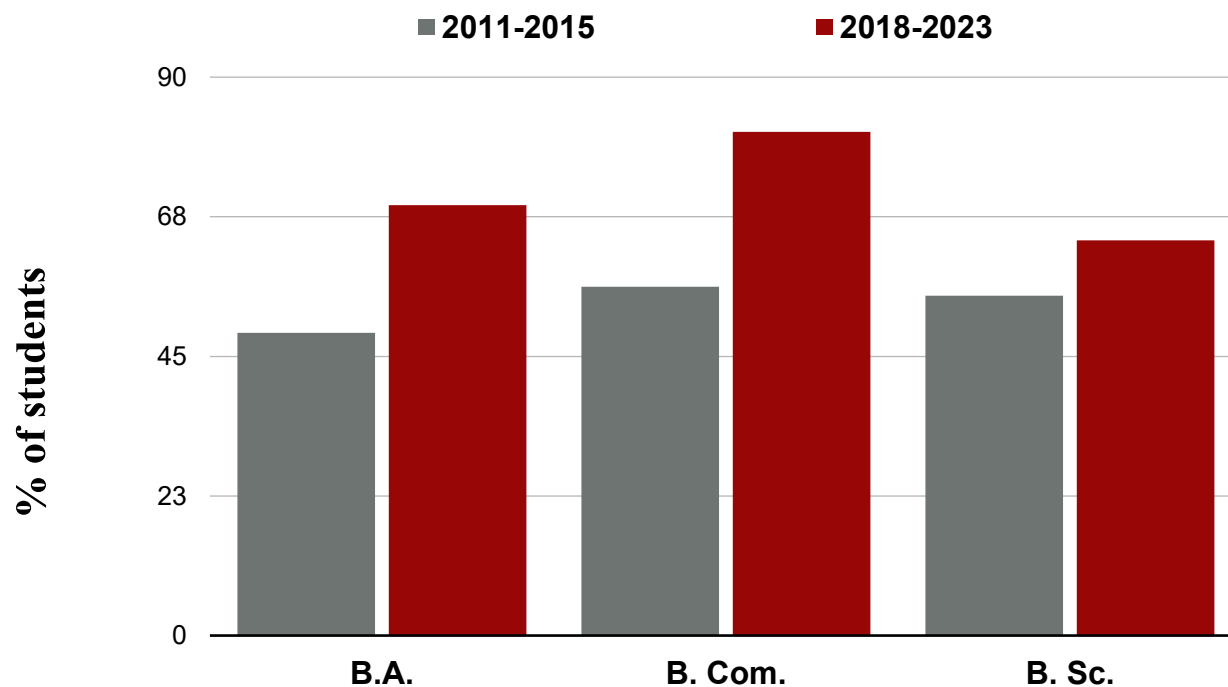
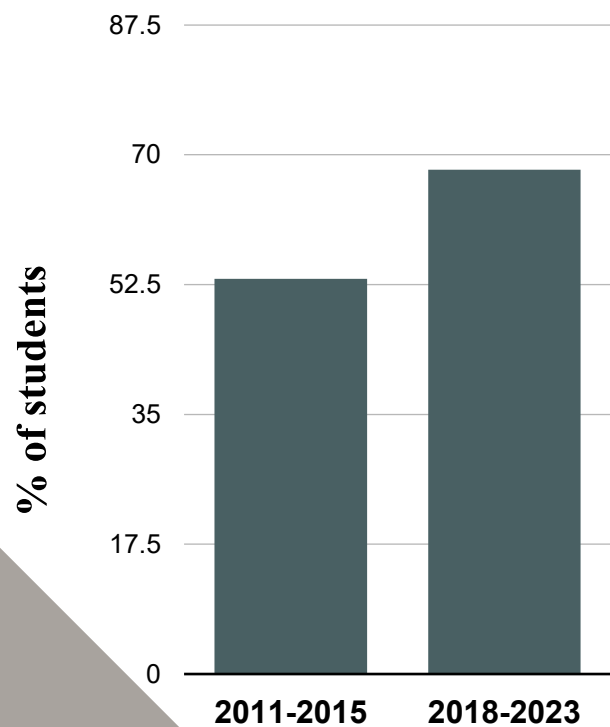
KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY



Suggestions by the NAAC Peer Team in the Second Cycle

Recommendation 1: Immediate focus is required to enhance students' performance in University examinations.

There has been a substantial improvement in the students' outcomes over the recent years. The data clearly shows a notable increase in the overall pass rate across all three streams, rising from 53.27 per cent from 2011-2015 to 68 per cent between 2018-2023. This positive trend is consistently observed across all streams.



Suggestions by the NAAC Peer Team in the Second Cycle

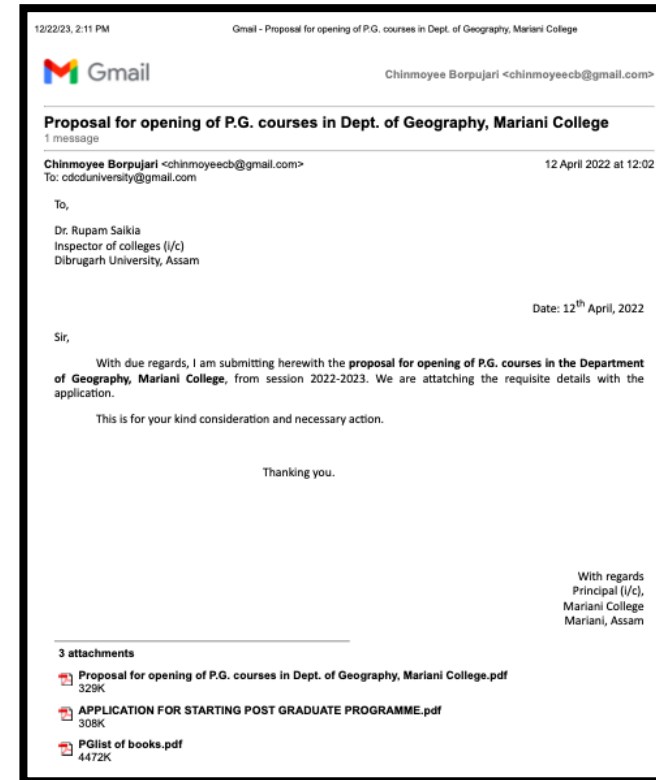
Recommendation 2: Steps need to be taken to start PG courses.

In accordance with the suggestions provided by the latest NAAC peer team evaluation, Mariani College has taken the initiative to introduce PG courses in three departments—Assamese, Geography and Commerce. The application process for these courses has already been successfully concluded.



PUNJAB NATIONAL BANK
Dibrugarh University Branch
CASH / DEMAND DRAFT

Inst. ID: DIBRU Coll. Code: DUREG
A/C No. 0157002100032540
Name, Registrar, Dibrugarh University (General Fund A/c)
1) Name: PRINCIPAL, MARIANI COLLEGE
2) Mobile No. 9395374294 Roll No.
3) Dept / Centre / Other
4) Course / Programme Sub
5) Year / Semester
6) Admission / Course fee (Semester/Year-WISE) Rs.
7) Hostel fee (year wise) Rs.
8) Examination fee ((Please mention details))
Rs.
Rs.
Rs.
9) Any other fee (Certificate etc)
i) Introduction to Rs.
ii) Pg Course in Assam Rs.
iii) Pg Course in Assam Rs.
Total Rs. 1000 (In words) One thousand only
Demand Draft No. Date 20/5/2022
Signature of Depositor



12/22/23, 2:11 PM Gmail Chinmoyee Borpujari <chinmoyeeb@gmail.com>

Proposal for opening of P.G. courses in Dept. of Geography, Mariani College
1 message

Chinmoyee Borpujari <chinmoyeeb@gmail.com> 12 April 2022 at 12:02
To: cdoduniversity@gmail.com

To,
Dr. Rupam Saikia
Inspector of colleges (I/c)
Dibrugarh University, Assam

Date: 12th April, 2022

Sir,
With due regards, I am submitting herewith the **proposal for opening of P.G. courses in the Department of Geography, Mariani College**, from session 2022-2023. We are attaching the requisite details with the application.
This is for your kind consideration and necessary action.

Thanking you.

With regards
Principal (I/c),
Mariani College
Mariani, Assam

3 attachments

- Proposal for opening of P.G. courses in Dept. of Geography, Mariani College.pdf 329K
- APPLICATION FOR STARTING POST GRADUATE PROGRAMME.pdf 308K
- PGlist of books.pdf 4472K

Recommendation 3: Need-based Short-term Career-Oriented Courses need to be introduced.

New Add-On Course Introduced after NAAC 2 nd cycle			
Sl. No	Title of the Add-On Course	Duration	Department
1	Basic Electrical house wiring	6 months	Physics
2	Basic Computer Course (BCC)	50hours	Career Counseling
3	Mushroom Cultivation	6months	Economics
4	Translation in Bengali	30hrs	Bengali
5	Spoken English	6months	English
6	History and Tourism	50hrs	History
7	Human Rights	56 hrs	Political Science
8	Professional Diploma in geo-Informatics	55 lecture	Geography
9	Diploma in Disaster Management	34 lectures	Geography
10	Specialty in Tea Processing & Machinery	6months	Botany
11	Bioinformatics	6months	Zoology
12	Self Defence (Karate)	3 months	Women Cell
13	Pre-primary Education	1year	Education
14	Entrepreneurship Development programme	3months	Management
15	Tally and GST Application	3months	Accountancy
16	Performing Arts	80hrs	Assamese

Business pri



List of functioning Skill Enhancement Courses in 2022-23

SI No	Name of the Courses	Department	Students Enrolled	Result
1	Basic Electrical	Physics	10	03
2	Mushroom Cultivation	Economics	16	16
3	Translation in Bengali	Bangali	6	05
4	Disaster Management	Geography	11	11
5	Speciality in Tea Processing and Machinery	Botany	16	15
6	Pre primary Education	Education	95	95
7	Tally and GST Application	Accountancy	36	36
8	Performing Arts	Assamese	24	24
9	Basic Computer Course	Career Counseling	N/A	N/A

Suggestions by the NAAC Peer Team in the Second Cycle

Recommendation 3: Automation of the Library needs to be completed.

Response: In response to the recommendations put forth by the NAAC peer team during the second cycle assessment, Mariani College has undertaken the task of automating its library facility with the SOUL software that is being provided by the INFLIBNET Centre, Ahmedabad. While significant progress has been made in this endeavour, it is important to note that the automation process is still ongoing. The college is dedicated to ensure the successful completion of this initiative, aligning with the commitment to enhance and modernise its library services for the benefit of students and faculty members. Apart from that, the e-library of the college has access to a plethora of online journals.

Suggestions by the NAAC Peer Team in the Second Cycle

Recommendation 4: The IT infrastructure needs to be strengthened in the campus.

Response: The college has embarked on a proactive initiative to bolster ICT-enabled services in accordance with the recommendations outlined by the NAAC peer team in the last cycle. The college has subscribed to a high-speed Internet fibre connectivity with a bandwidth of unlimited 50 Mbps. Apart from that, digital classrooms are present in various departments of the college, fostering an environment enriched with technological education tools.



Recommendation 5: Seminars/ Conferences / Workshops to be organised with the collaboration of external agencies.

Response: In response to the recommendations made by the NAAC peer team in the previous cycle concerning the organisation of seminars, workshops, and conferences, In this regard, the college has taken significant strides, successfully organising one international and three national seminars in the last five years. This achievement has been made possible through the financial support extended by the Indian Council of Social Science Research (two national seminars) and NAAC (one national seminar). The sole international seminar was conducted by the college in collaboration with the SBI (Mariani Branch).

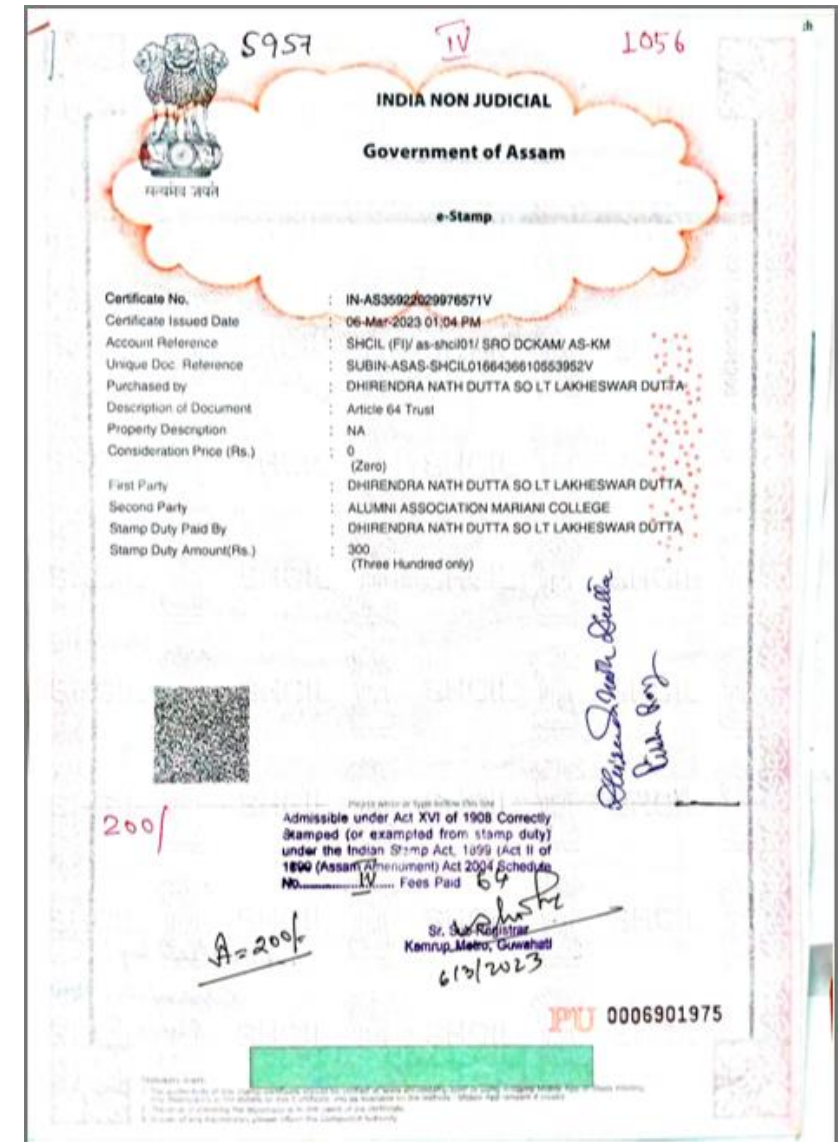
Total number of workshops/seminars/ Conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Sl.no	Year	Nos.
1	2018-19	02
2	2019-20	00
3	2020-21	00
4	2021-22	00
5	2022-23	02

Recommendation 6: The Alumni Association needs to be registered

Response: I

- The Alumni Association of Mariani College was registered under society registration act.
- The Alumni Association has been provided with a separate office room in the Administrative Block.
- The Alumni Association donates a Central Notice Board, a Book Shelf and books in the Assamese Department.






Recommendation 7: A coaching centre for competitive examinations needs to be started and Career Guidance Cell needs to be strengthened.

Response:

To enhance the effectiveness of these counselling sessions, Mariani College actively collaborates with external coaching agencies such as Career Track, Takshashila School of Civil Services etc. This collaborative effort aims to provide students with a well-rounded and competitive edge, equipping them with the knowledge and skills needed to tackle the challenges of such demanding examinations.

Recommendation 8: Need to enhance linkages with local industries.

List of students placed in various Tea Gardens in Mariani



HUNWAL TEA ESTATE

SL NO	NAME	DESIGNATION	PLACE OF ENGAGEMENT
1	Ashok Kr. Majhi	Cashier	Hunwal Tea Estate
2	Abhay Toppo	Gen clerk	Hunwal Tea Estate
3	Umesh Tanti	Gen clerk	Hunwal Tea Estate
4	Pritom Saikia	Gen clerk	Hunwal Tea Estate
5	Reshma Tanti	Learner	Hunwal Tea Estate
6	Mayari Gogoi	Learner	Hunwal Tea Estate
7	Priyanka Rajwar	Learner	Hunwal Tea Estate
8	Dipen Tanti	Gen clerk	Hunwal Tea Estate
9	Raju Tossa	Gen clerk	Hunwal Tea Estate
10	Punaram Tanti	Gen clerk	Hunwal Tea Estate
11	Manash Joyti Neog	Gen clerk	Hunwal Tea Estate
12	Jitu Adhayapak	J.B	Hunwal Tea Estate
13	Aman Robidas	Gen clerk	Hunwal Tea Estate
14	Ajay Ekka	Gen clerk	Hunwal Tea Estate
15	Sumit Lakra	Learner	Hunwal Tea Estate
16	Anil Topno	Gen clerk	Hunwal Tea Estate
17	Ritesh Tanti	Gen clerk	Hunwal Tea Estate
18	Montu Kurmi	Gen clerk	Hunwal Tea Estate
19	Sanjay Tanti	Gen clerk	Hunwal Tea Estate
20	Horikishore Orang	Learner	Hunwal Tea Estate
21	Juna Rajput	Store Clerk	Monabarie Tea Estate
22	Rontu Bhuyan	HD Fitter	Hunwal Tea Estate
23	Jayanta Baruah	Gen clerk	Dening Tea Estate
24	Rahul Bara	Teacher	Edith Douglas School
25	Anita Belwar	Teacher	Edith Douglas School
26	Roshmi Kandulana	Teacher	St. Antony High School
27	Charidan Belwar	Clerk	Co-operative socaity
28	Bhupen Baretha	Govt.	NRHM
29	Rupesh Tanti	Clerk	Union Bank Mariani
30	Pompi Bora	Govt. School Teacher	Doom Doma
31	Pallabi Bora	Govt. Empolyee	Jorhat
32	Horinath Tanti	Principal	Hattijurie Jatilo Bidyalay

KOTALGOORIE TEA ESTATE
NAME OF STAFF EMPLOYEE WHO WERE
STUDYING AT MARIANI COLLEGE

BITUL GOGOI
DIPOK BORAH
DIPOK TASSA
JITEN TELENGA
GOURAB SAIKIA
HEMANTA TOSSA
KARTICK MOLLICK
MITHU TASSA
PETER TAPNO
ROHIT TOSSA
SANJAY KARMAKAR
SHIVA GURUNG
TORUN TOSSA
TULEN KARMAKAR
UMESH TASA
YANGER AO

[Signature]
Manager
HUNWAL TEA ESTATE

[Signature]
Manager
ASSAM COMPANY INDIA LTD.
A/c KOTALGOORIE T. E.

Recommendation 8: Need to enhance linkages with local industries.

List of students placed in various Tea Gardens in Mariani

Business pric

Rydak Syndicate, Limited
 Regd Office: 4, Dr. Rajendra Prasad Sarani, Kolkata 700 001
 Ctn. No. LG9993WB1909PLC001417

Key station: Mariani
 Airport: Jorhat

DUKLINGIA TEA ESTATE
 P.O. MARIANI, DIST. JORHAT, ASSAM
 Date: 26.12.2023

To,
 The Principal
 Mariani College
 Mariani

Sub: Employment Data

Dear Sir,
 With reference to your letter no MC/56/MISC/2023/147 dtd.22/12/2023
 I give below the details of employees data as required by you.

S.NO	NAME	GRADE	DESIGNATION
1	Sri. Saja Tam	I	Head Clerk
2	Sri.Ramesh Chaita	I	Head Clerk Head Tea House
3	Sri.Raja Doshi	I	Head Mohor
4	Sri Chandu Goga	I	Head Mohor
5	Sri.Dipu Goga	I	Electrician
6	Sri.Baldevnar Saam	II	Ration Clerk
7	Sri.Ratul Borgohain	III	Sol Clerk
8	Sri Anon Bora	III	P.F. Clerk
9	Sri.Ranjit Baruah	III	Factory Clerk
10	Sri.Mungloo Kalish	III	Woman Mohor
11	Sri.Bijoy Tam	III	Man Mohor
12	Sri.Sidanda Bora	III	Woman Mohor

Thanking You,

Yours Faithfully
 ESTATE MANAGER
 RYDOK SYNDICATE LTD
 Estate Manager



KHARIKATIA TEA ESTATE

P.O. MARIANI, DIST. JORHAT, ASSAM 785 634
 Tel. : (03771) 293964, E-mail : rahanana@gmail.com

Ref.No: - KK/AC-12/23-24/478

Date: - 25th Dec 2023

To,
 The Principal
 Mariani College, Mariani.

Sub: Employment data.

Ref: - Your letter no. MC/56/MISC/2023/147 dated 22-12-2023.

Dear Sir,

With reference to the subject cited above, we are providing herewith the employment data of our staff employees qualified academically from Mariani College for your kind information.

- | | |
|--|-----------------------------|
| 1. Rinku Karmakar, Bachelor of Arts | - Accounts Clerk, Grade I |
| 2. Jintu Gowalla, Bachelor of Arts | - Head Tea House, Grade I |
| 3. Anil Karmakar, Higher Secondary | - Garden Mohorar, Grade II |
| 4. Shyam Tanti, Higher Secondary | - Garden Mohorar, Grade II |
| 5. Jiten Tanti, Higher Secondary | - Factory Mohorar, Grade II |
| 6. Semser Hussain, Higher Secondary | - Factory Mohorar, Grade II |
| 7. Rehem Naik, Bachelor of Arts | - Garden Mohorar, Grade III |
| 8. Dipak Naik, Bachelor of Commerce | - Garden Mohorar, Grade III |
| 9. Samsing Gorb, Higher Secondary | - Garden Mohorar, Grade III |
| 10. Animesh Acharjee, Bachelor of Arts | - Store Clerk, Grade III |
| 11. Jogot Naik, Higher Secondary | - Office Clerk, Grade III |
| 12. Majoni Naik, Higher Secondary | - Factory Staff, Grade III |

Thanking you.

Yours faithfully,



Estate Manager.

ROSSELL TEA

DIVISION OF ROSSELL INDIA LIMITED

REGD OFFICE: JINDAL TOWERS, BLOCK 'B', 4TH FLOOR, 21/A/2, DARGA ROAD, KOLKATA - 700 017
 CIN : L01132WB1994PLC063513, WEBSITE : www.rosselltea.com

Best Practices

Best Practice 1: Green Initiative and Environment-Friendly Campus at Mariani College

Mariani College has initiated a noteworthy best practice by prioritising Green and an environment-friendly campus. This initiative is driven by a core commitment to imparting knowledge, raising awareness, and cultivating a mindset that values environmental conservation. The college strives to nurture the skills essential for addressing and overcoming environmental issues and challenges.

Key Objectives:

- Knowledge Impartation
- Awareness Creation
- Mindset Development
- Community Engagement

Practices:

- No Vehicles inside the college campus on every Saturday
- Polythene free campus
- Plantation drive by NCC and NSS

Future Outcomes:

- **Environmentally Conscious Citizens**
- **Resource Conservation**
- **Community Involvement**

Best Practices

Best Practice 1: Green Initiative and Environment-Friendly Campus at Mariani College

Mariani College has initiated a noteworthy best practice by prioritising a Clean and Green campus. This initiative is driven by a core commitment to impart knowledge, raising awareness, and cultivating a mindset that values environmental conservation.

The institution promotes environmental awareness and undertakes initiatives like minimum use of plastics, less use of Acs, switching off lights/fans, manage wastes and maintain a clean campus.

Key Objectives:

- Knowledge Impartation
- Awareness Creation
- Mindset Development
- Community Engagement

Future Outcomes:

- Environmentally Conscious Citizens
- Resource Conservation
- Community Involvement

Best Practice 2: Empowering the Tea Garden Community through Educational Adoption by Mariani College

Mariani College, in a visionary commitment to social upliftment, has undertaken a transformative initiative aimed at empowering the Tea Garden Community through adoption of schools in and around the Mariani area. Recognising the unique challenges faced by this marginalised community, especially in the context of low level of literacy, the college has implemented a series of key initiatives to bring about positive changes.

Key Initiatives:

- Community Awareness Programmes
- School Adoption by Various Departments
- Educational Support
- Community Engagement Events

Future Outcomes:

- Educational Empowerment
- Increase literacy rate among Tea garden community
- Empowering Future Generations
- Community Integration



Institutional Distinctiveness

1. Mariani College is one of the oldest colleges of this area with good reputation, so parents prefer to send their children here.
2. Most of the students of this college speak only local dialect (tea community dialect). We put efforts to understand them other languages and it helps them in assimilating with other communities as well as further in finding jobs.
3. The college is linked-up with the garden industry, so after the completion of the course, the students of this college get jobs in this industry easily.
4. The Department of Geography is one of the most reputed departments of the state. Many students got rank in the University result and many of them are holding high position in and outside the state.

Institutional Distinctiveness

5. Mariani College is the only college in the Jorhat district having all the three streams i.e. Arts, Science and Commerce.
6. Departments like Bangla and Hindi help us in fetching students from different linguistic backgrounds.
7. Transport and communication of the college is another plus point. It is nearby railway station, bus stand and linked with main road.
8. The college follows a proactive financial aid policy for the poor students.
9. The NCC wing of this college is very strong and many students got opportunities in defence through this.

Research, Innovations and Extension:



The college has organised several Seminars/ Conferences/ Workshops during the last five years. During the last five years the faculty members of the college have published 12 papers in different journals notified on the UGC Care List, Scopus and Web of Science. The teachers of the college published 34 number of books, chapters in edited volumes, and papers in national/ international conference proceedings during the last five years.



The college NSS Unit, NCC Unit and IQAC organised 64 extension and outreach programmes during the last five years. The college has 11 MoUs with different colleges, universities, institutions etc. and has organised several activities as part of these MoUs.



Special cleanliness drives, Tree plantation drives, Awareness programmes on various social issues, Special camps on disaster management etc. have been organised by different wings of the institution within the institution and in the neighbouring villages and the adopted village.

Infrastructure and Learning Resources: Physical Facilities

The College consists of three streams, viz, Arts, Commerce and Science respectively. The main campus of the College consists of the Administrative Block and Arts Stream. The other campus consists of the Commerce and Science Streams.

The total built up area of the College is 10415 square meters. The Administrative block consists of the Principal's chamber, Vice-Principal's chamber, office area, IQAC room, Alumni Room, Childcare room, Computer Lab and Sofia Memorial Hall..

The Arts stream has 9 departments, 19 classrooms, 3 laboratories and a flower garden. All the departments and classrooms have proper lighting, electricity, ventilation facilities. The departments like, Assamese, Bengali, Economics, Education, English, Geography, History, Political Science and Sanskrit are located in the ground floor of the Arts Block.

The Department of Education is well equipped with departmental laboratory. The Department of Geography has two well-equipped laboratories and a GIS laboratory with 6 GIS enabled computers.

In addition to the departmental classrooms, the college has two smart classrooms with Wi-Fi facility, one seminar hall and one conference hall.



The NSS room is located in the Commerce block. . Women Cell, Literary forum, Career Counselling Cell, KKHSOU office, Students' Union office, Anti Sexual Harassment Cell are also located in the Arts Block.

The College has a well equipped Library . Along with the college library, even each department of Arts stream is also maintaining a departmental library with a good collection of books. The college has a Girls' Hostel in the Arts Block with a seat capacity of 40 residents. The arts campus of the college is also running a hygienic canteen. A total number of 20 CCTV Cameras are installed in the Arts campus.

Parking shades are available for both two-wheelers and four –wheelers in both the campuses with separate space for teachers/staff and students.

The Commerce and Science Streams of the college are located in the same campus. The Commerce department has 8 numbers of classrooms. There is a auditorium, a seminar hall, a smart classroom with Wi-Fi facility in the Commerce stream. There is also a departmental library with good number of books and resources.

The Science Block consists of 5 departments with a seminar hall,4 laboratories, 13 classrooms and a smart classroom with Wi-Fi facility. There are five departmental libraries with good number of books and journals. The Science Stream is also running a Vermicompost Project with two vermicompost tanks. There is also a Botanical garden well maintained by the Science stream.

Library:

Year of Establishment	1966
Area	307.617 sq.ft.
Sections	2 (Reading and Reference)
Seating Capacity	40 + 60
Status of Automation	Partially Completed (SOUL 3.0 Software by NFLIBNET centre, Ahmedabad)
Number of Books	13,000
Number of References	1417
Newspapers	7
Magazines	7

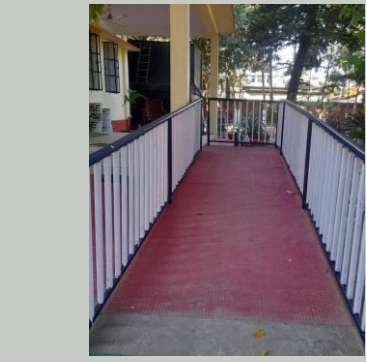


IT Infrastructure:

The college has a well managed IT facility. The college allocates a huge amount of budget for annual maintenance depending on the need of the students as well as teachers. The institution subscribes rail-wire broadband internet connection of unlimited 50 mbps.

There are three connections with different user IDs and routers are installed in the administrative building, IQAC and library. The institution updates the IT facilities regularly. There are two digital classrooms and three seminar halls with ICT facilities.

Catering to the needs of differently abled (Divyang) Students



Ramp



Wheel Chair



Differently-abled students are allowed to take the services of scribes with permission from the university.

Human Resources:

NUMBER OF SANCTIONED POSTS YEAR WISE DURING THE LAST FIVE YEARS		
Sl..No	Years	Number of sanctioned post year wise
1	2018-19	49
2	2019-20	49
3	2020-21	49
4	2021-22	50
5	2022-23	50

NUMBER OF TEACHING STAFF/ FULL TIME TEACHERS YEAR WISE DURING THE LAST FIVE YEARS		
Sl..No	Years	Number of teaching staff
1	2018-19	42
2	2019-20	42
3	2020-21	41
4	2021-22	47
5	2022-23	46

NUMBER OF SEATS FILLED YEAR-WISE DURING LAST FIVE YEARS (ONLY FIRST YEAR ADMISSION TO BE CONSIDERED)		
Sl..No	Years	Number of seats filled.
1	2018-19	503
2	2019-20	432
3	2020-21	462
4	2021-22	453
5	2022-23	371

STUDENT TEACHER RATIO LAST FIVE YEARS			
Year	Student	Teacher	Ratio
2018-19	503	42	12:1
2019-20	432	42	10:1
2020-21	462	41	11:1
2021-22	453	47	10:1
2022-23	371	46	8:1

Year wise Intake & Enrollment last five Years

Sl.no	Year	Intake	Enrollment
1	2018-19	900	503
2	2019-20	900	432
3	2020-21	900	462
4	2021-22	900	453
5	2022-23	900	371

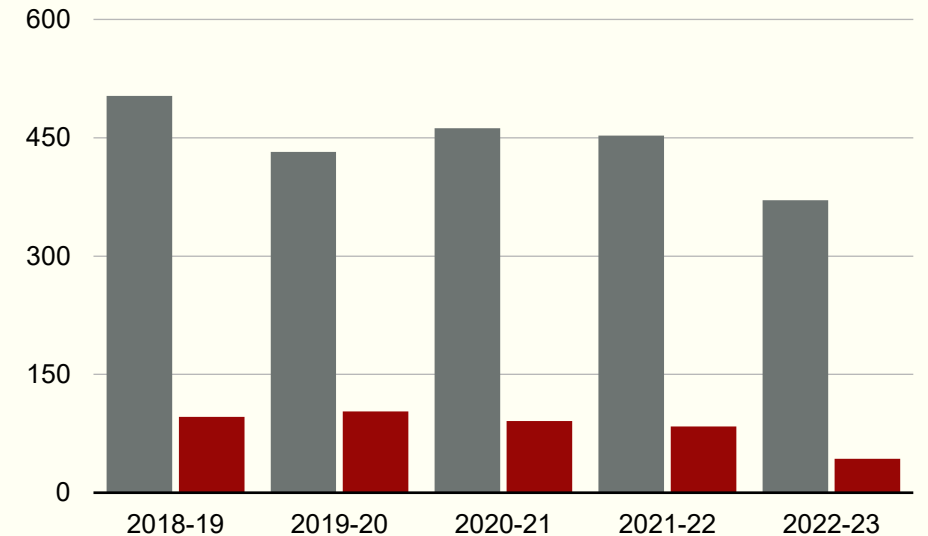
Number of seats earmarked for reserved category as per GOI/state Govt rule year-wise during the last five year

Sl.no	Year	Number of seats earmarked for reserved category as per GOI.
1	2018-19	333
2	2019-20	333
3	2020-21	333
4	2021-22	333
5	2022-23	333

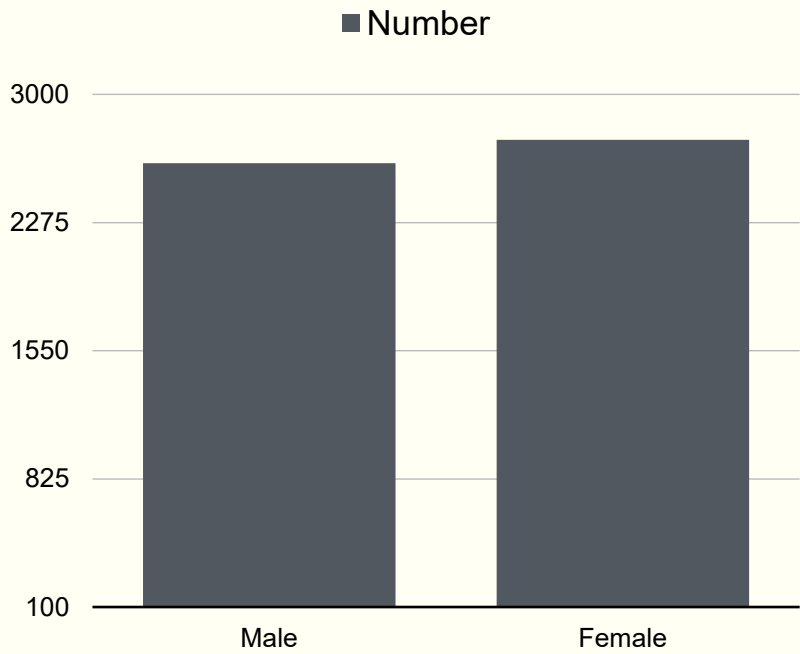
Percentage of seats filled against reserved categories (SC,ST,OBCetc) as per applicable reservation policy for the first year admission during last five years

Sl.no	Year	Number of actual students admitted from the categories year wise
1	2018-19	96
2	2019-20	103
3	2020-21	91
4	2021-22	84
5	2022-23	43

■ Total Enrollment
■ Number of students admitted from reserved categories

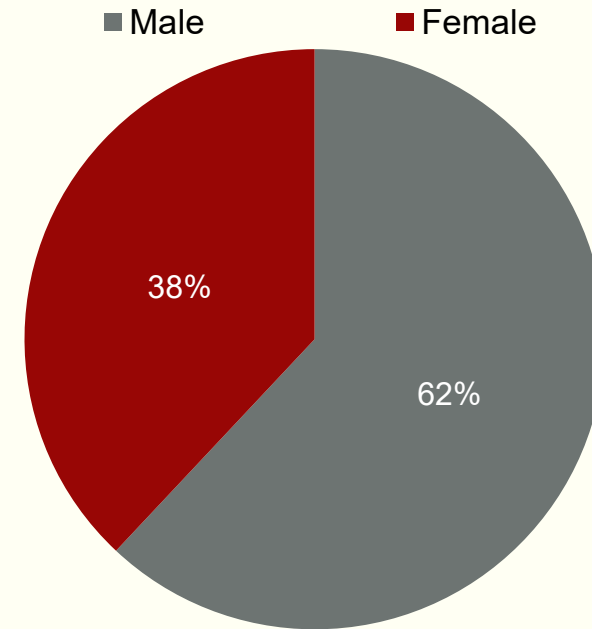


Gender Composition of students in the last five years

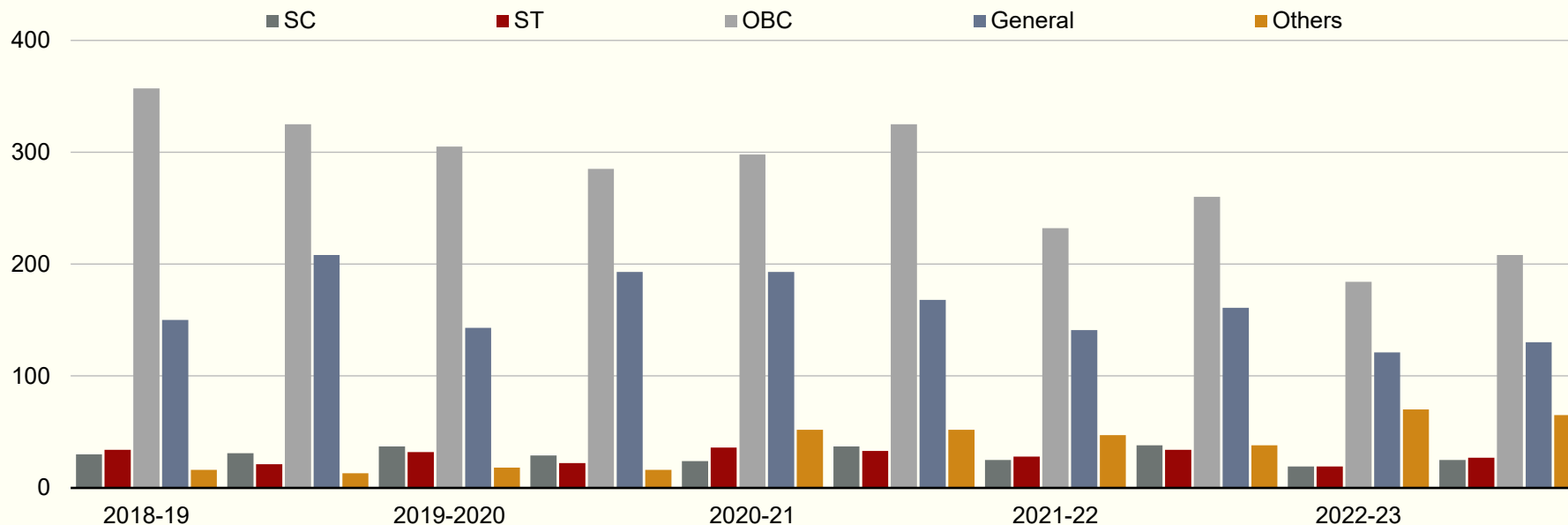


Gender	Number of Students
Male	2611
Female	2744

Gender Composition of the Teaching Staff



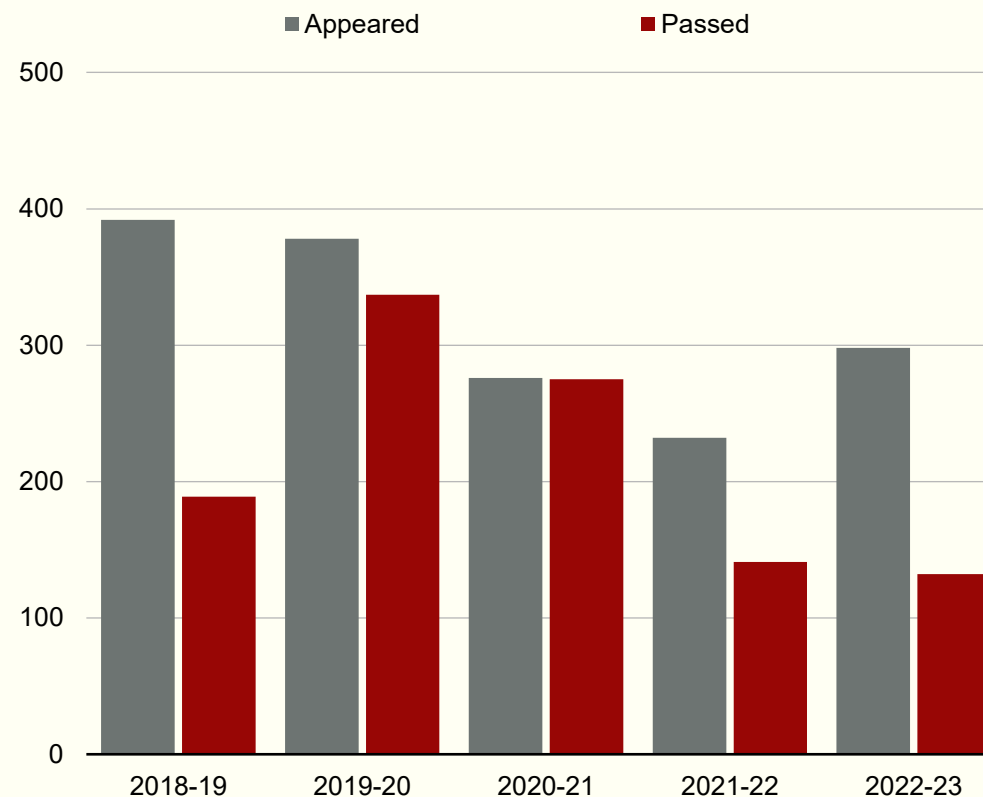
Category wise enrollment of students in the last five years



	2018-19		2019-20		2020-21		2021-22		2022-23	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	30	31	37	29	24	37	25	38	19	25
ST	34	21	32	22	36	33	28	34	19	27
OBC	357	325	305	285	298	325	232	260	184	208
General	150	208	143	193	193	168	141	161	121	130
Others	16	13	18	16	52	52	47	38	70	65

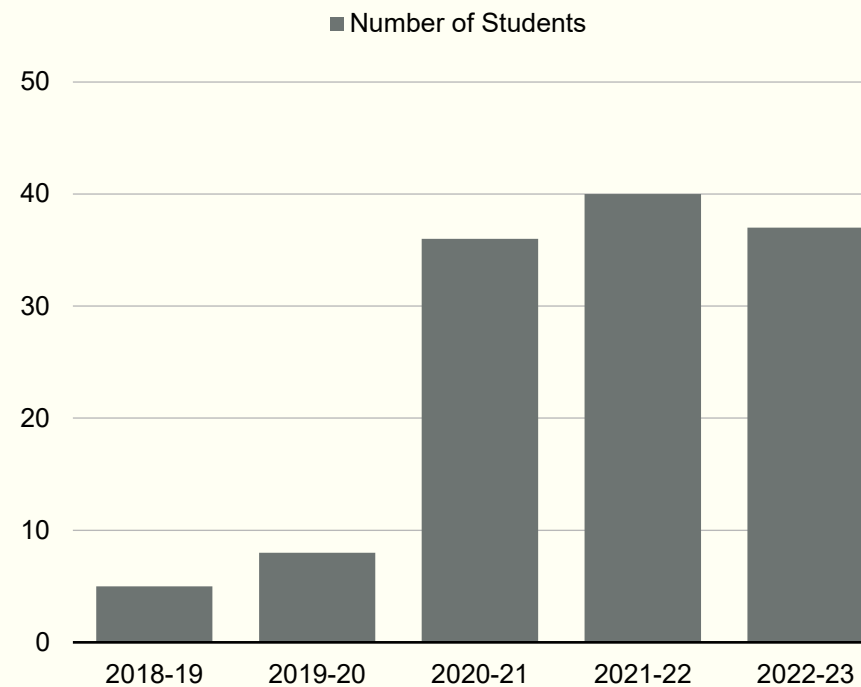
Students Performance:

Result analysis				
Sl.. No	Year	Appeared	Passed	% of passed
1	2018-19	392	189	48.00
2	2019-20	378	337	89.00
3	2020-21	276	275	99.60
4	2021-22	232	141	61.00
5	2022-23	298	132	44.00



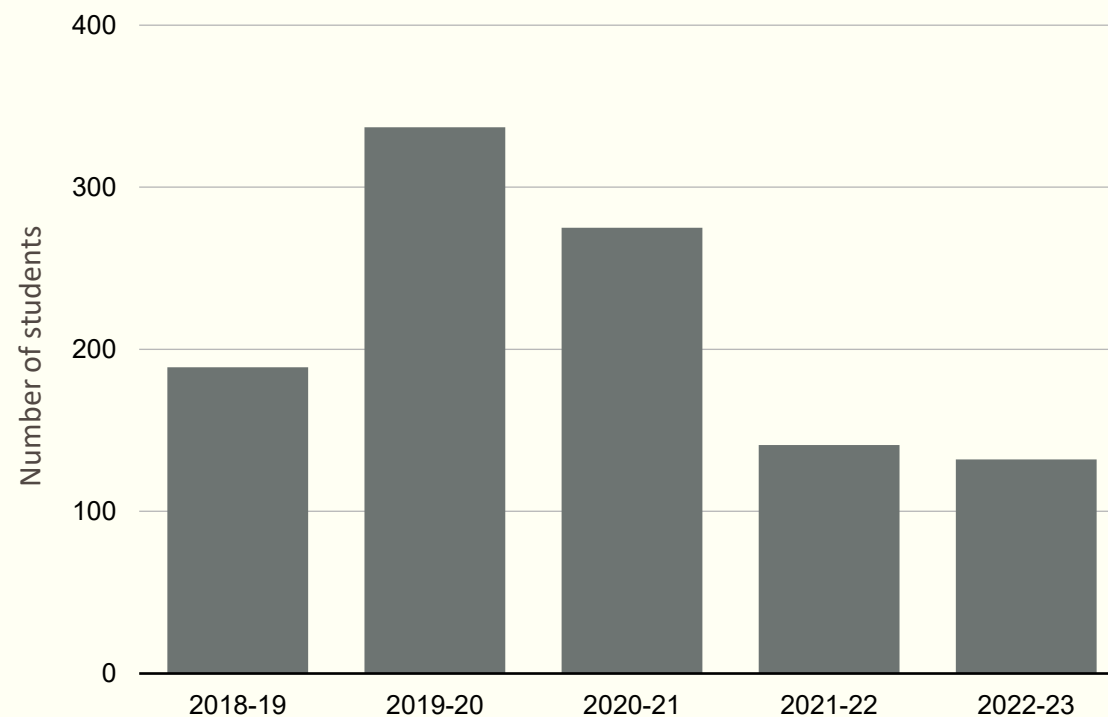
Number of outgoing students placed and /or progressed to higher education year wise during the last five years

Sl. no	Year	Number students
1	2018-19	05
2	2019-20	08
3	2020-21	36
4	2021-22	40
5	2022-23	37



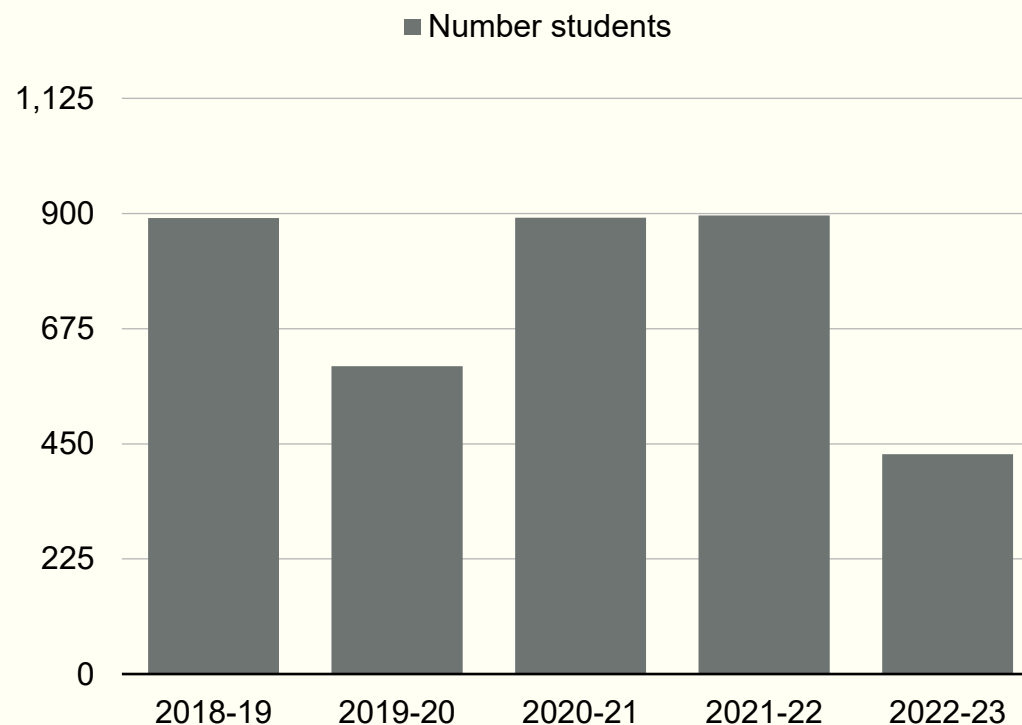
Number of outgoing students year wise during the last five years

Sl.no	Year	Number of students
1	2018-19	189
2	2019-20	337
3	2020-21	275
4	2021-22	141
5	2022-23	132



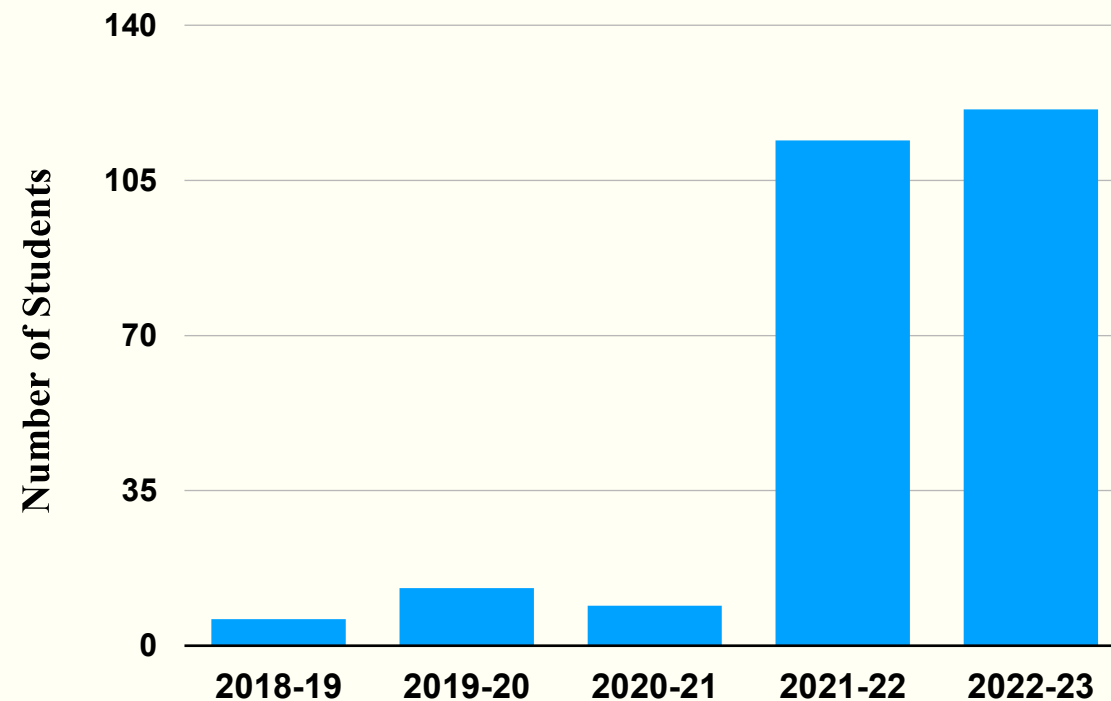
Number of students benefited by scholarship and free-ship provided by the institution, governmental and Non-governmental bodies/industries/individuals/philanthropists during the last five years

Sl.no	Year	Number students
1	2018-19	891
2	2019-20	602
3	2020-21	892
4	2021-22	896
5	2022-23	430



Number of students enrolled in MOOCs, SWAYAM, NPTEL, Add-On Courses etc.

Sl. No	year	No of students Enrolled
1	2018-19	06
2	2019-20	13
3	2020-21	09
4	2021-22	114
5	2022-23	121



Total number of workshops/seminars/ Conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

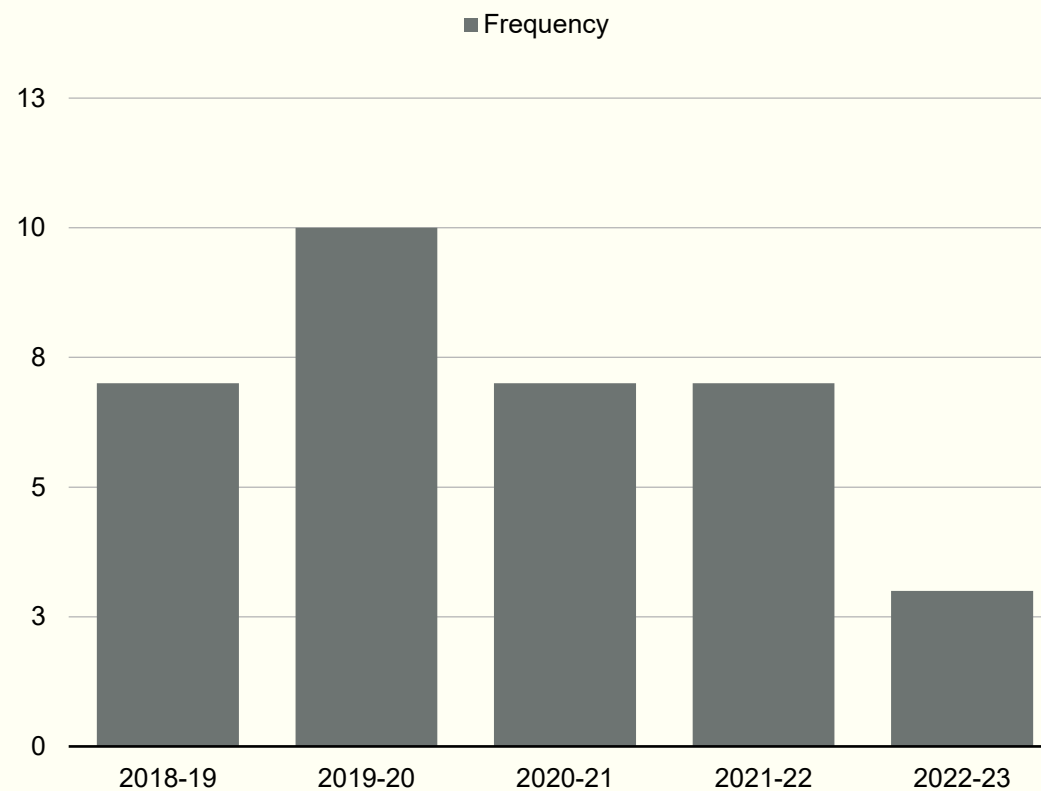
Sl.no	Year	Nos.
1	2018-19	02
2	2019-20	00
3	2020-21	00
4	2021-22	00
5	2022-23	02

Number of research papers published in the journals listed in UGC Care List during last five years

Sl.no	Year	Nos.
1	2018-19	02
2	2019-20	01
3	2020-21	04
4	2021-22	04
5	2022-23	02

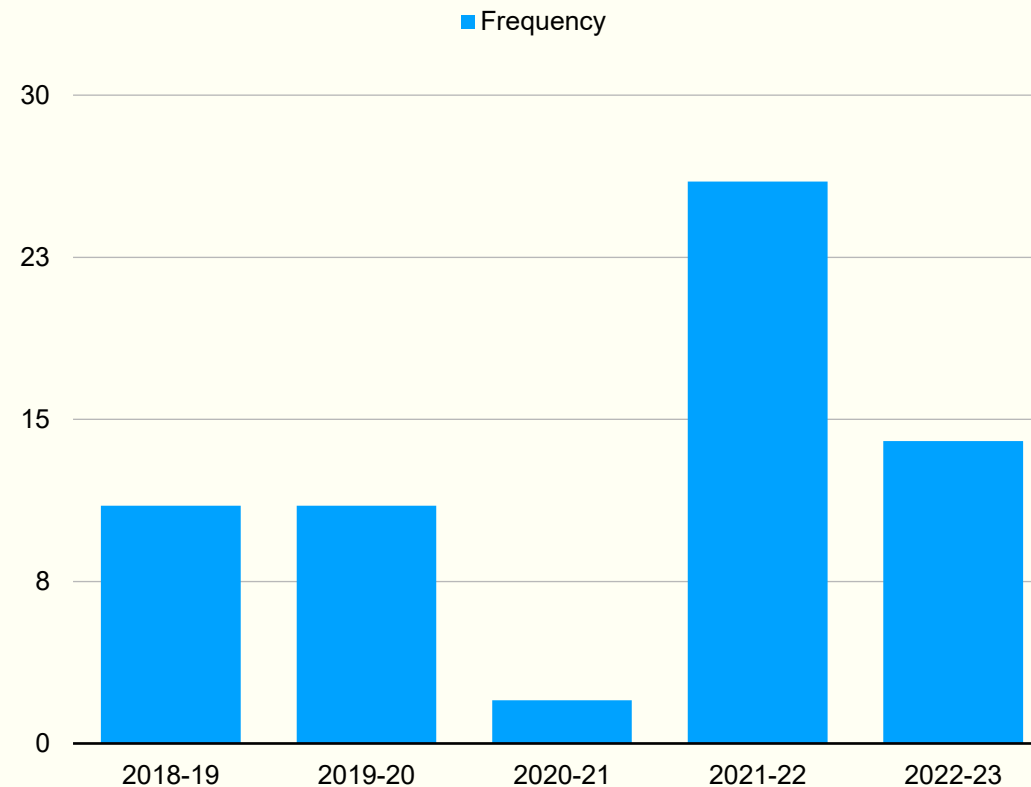
Total number of books and chapters in edited volumes/ books published in national /International conference proceedings per teacher during last five years

Sl.no	Year	Nos.
1	2018-19	07
2	2019-20	10
3	2020-21	07
4	2021-22	07
5	2022-23	03



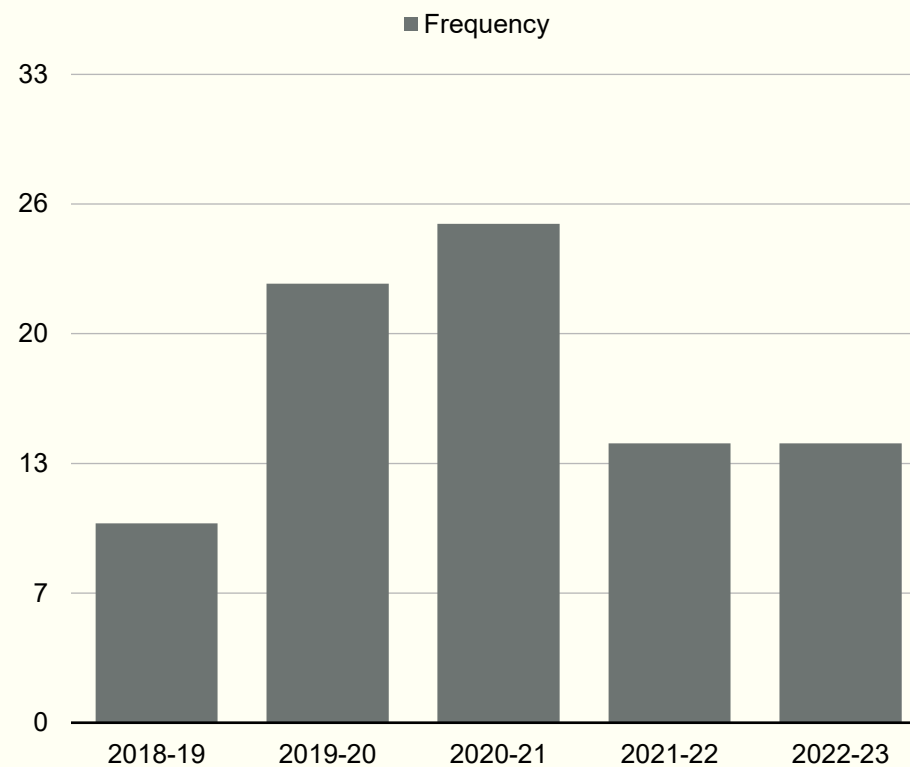
Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government organisations through NSS/NCC etc, year wise during last five years

Sl.no	Year	Nos.
1	2018-19	11
2	2019-20	11
3	2020-21	02
4	2021-22	26
5	2022-23	14



Total number of teaching and non-teaching staff participating in Faculty development programmes (FDP), Management development programme (MDP), professional development/administrative training programs during last five years

Sl.no	Year	Nos.
1	2018-19	10
2	2019-20	22
3	2020-21	25
4	2021-22	14
5	2022-23	14





Number of students qualifying in state/ national /international level examinations year wise during last five years (IIT, JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/ELTS/TOEFL/Civil services/state government examinations etc.)

Sl.no	Year	Nos.
1	2018-19	00
2	2019-20	01
3	2020-21	03
4	2021-22	01
5	2022-23	04



Number of awards/medals for outstanding performance in sports/ cultural activities at national/international level year wise during the last five years

Sl.no	Year	Nos.
1	2018-19	01
2	2019-20	00
3	2020-21	02
4	2021-22	02
5	2022-23	02



Number of sports and cultural programs in which students of the institution participated year wise during last five years

Sl.no	Year	Nos.
1	2018-19	01
2	2019-20	01
3	2020-21	02
4	2021-22	03
5	2022-23	04



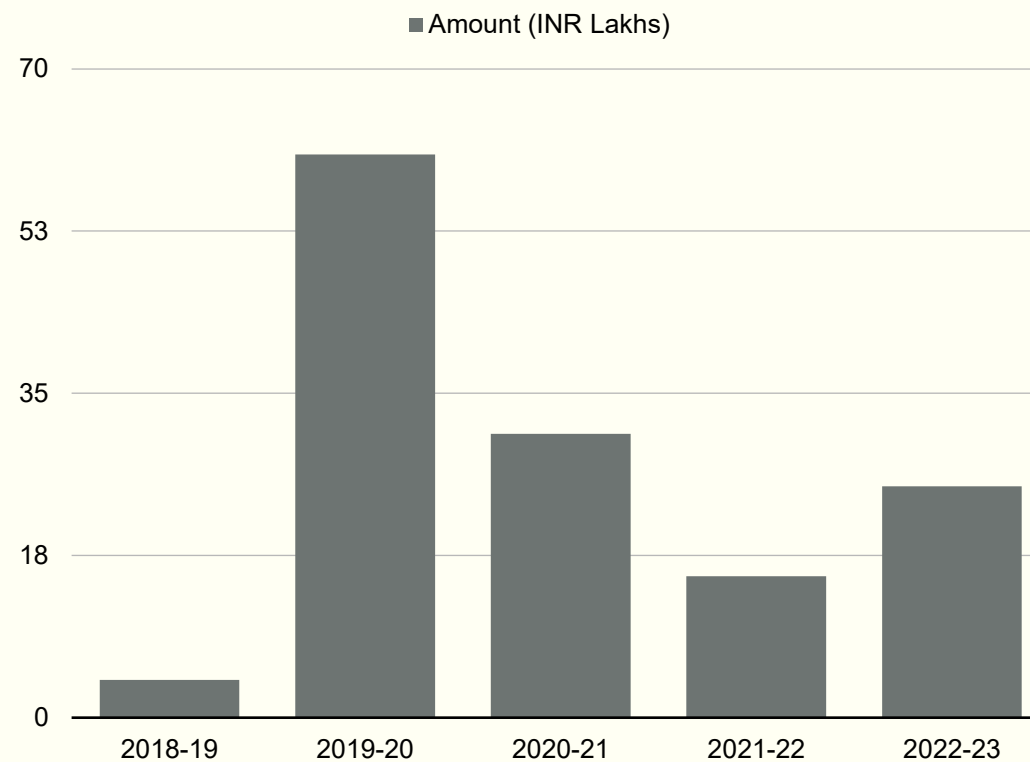
List of MoUs

Institution	No of Activities
Takshashila School of Civil Services	1
Sarupathar College	1
Russia State University for the Humanities	1
Nakachari College	1
NIELIT	1
Career Track & Mariani College	1
Talcher Autonomous College	1
N N Saikia College	1
Tool Room and Training Centre	1
JDSG College	1
Joya Gogoi College	1

Expenditures:

Expenditure excluding salary component year wise during the last Five years (INR in lakhs)

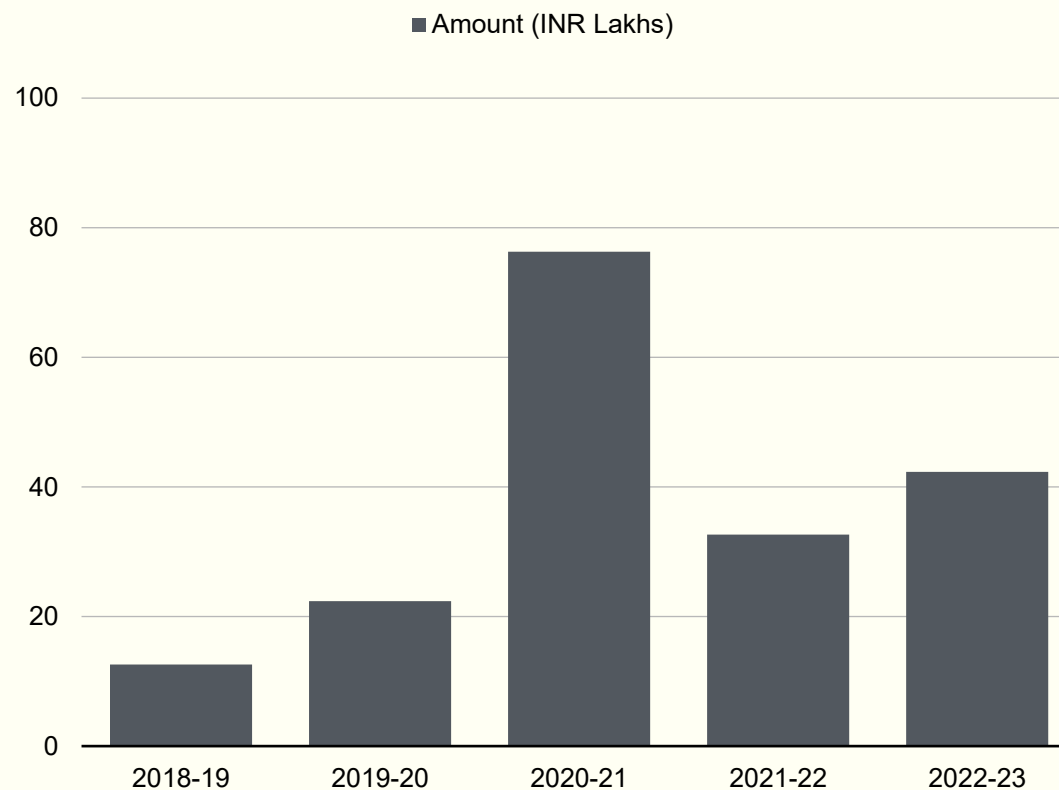
Sl.no	Year	Amount (INR Lakhs)
1	2018-19	4.06
2	2019-20	60.78
3	2020-21	30.61
4	2021-22	15.24
5	2022-23	24.97



Expenditures:

Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR lakhs)

Sl.no	Year	Amount (INR Lakhs)
1	2018-19	12.63
2	2019-20	22.36
3	2020-21	76.28
4	2021-22	32.64
5	2022-23	42.33





Teaching Learning Mode:

Planning

1. Workload Distribution.
2. Time Table.
3. Academic planning
4. Activities Calendar.
5. Preparation of Study Materials.

Implementation

1. Blended Teaching learning
2. Inter-disciplinary Activity
3. ICT-enabled teaching.
4. Participatory learning
5. Projects
6. Video Lectures.

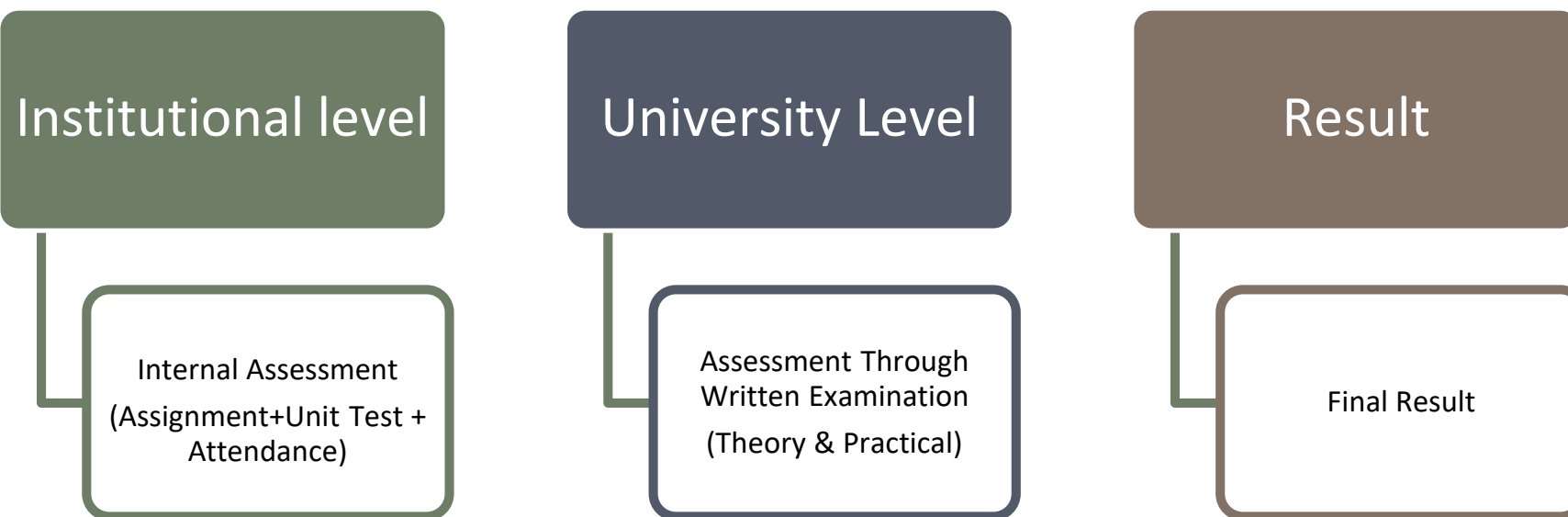
Assessment

1. Continuous Assessment.
2. Internal Assessment
3. Seminar and Project Evaluations
4. University Examination.

Review

1. Periodic Review through Academic sub-committee meetings and Examination Review Meetings

Examination Pattern- both at the Institutional Level and University Level:



Governance, Leadership and Management:

The governance of the college is decentralised and participatory in nature; reflects the mission and vision of the college. Regular meetings are held by the administration where teaching staff and non-teaching staff are involved in the decision-making process.

The college has precise policies and rules for administrative set-up. The principal of the institution with the consultation of IQAC constitutes various cells, committees and sub-committees to ensure efficient functioning.

WhatsApp groups are created to send various information to the student community. Finance and Accounts are also maintained through e-governance. The Central Library is partially e-governed by the installation of Integrated Library Management Software (SOUL 3.0).

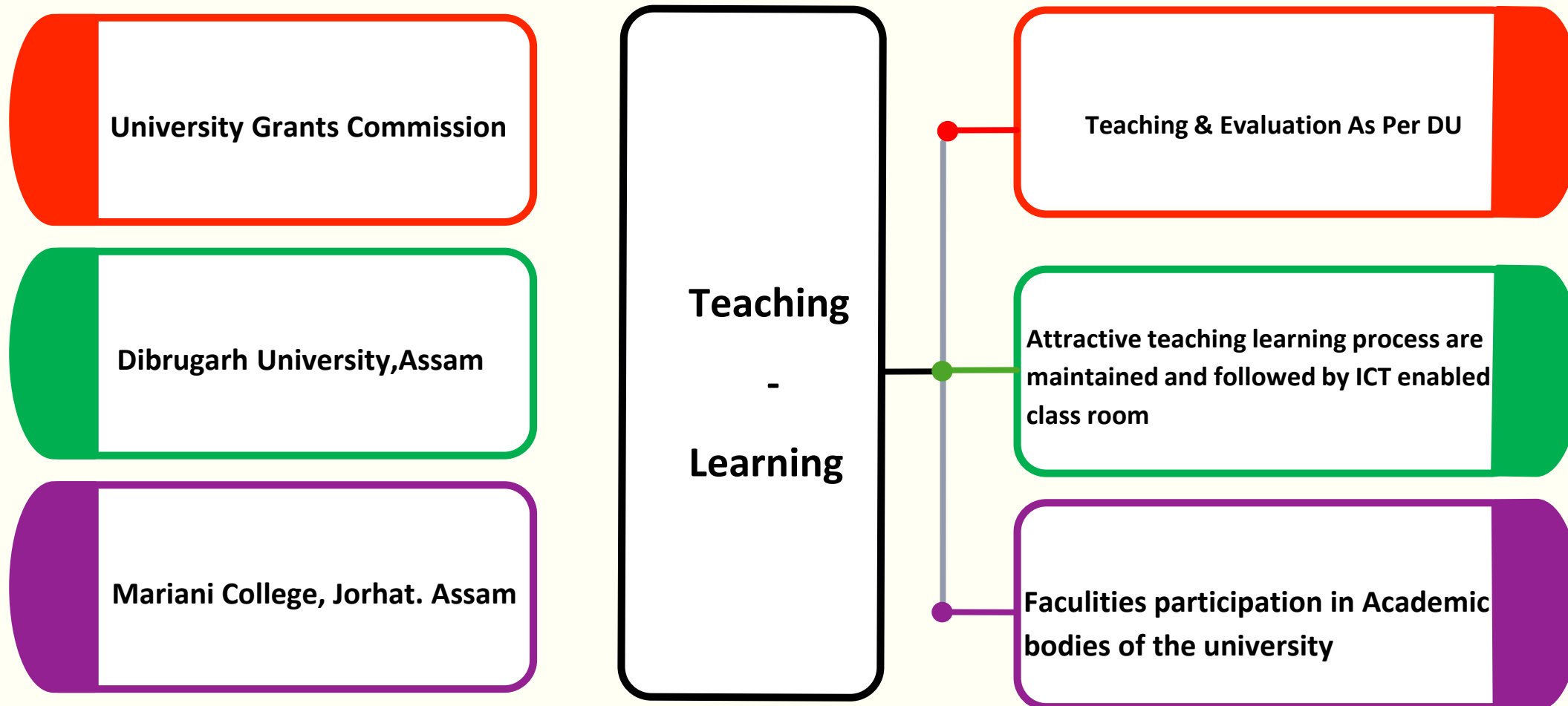
The institution has effective welfare measures for its teaching and non-teaching staffs by the inclusion of well furnished staff room with recreational facilities, canteen, day-care centre, and a mini gym. The girls' hostel is located within the college campus. The institution has facilities viz. Students' union room, NCC room, NSS room and Boys' common room and Girls' common room.

The teachers get full support to attend conferences and workshops. A total number of 178 FDPs and training programs were attended by the teaching and non-teaching staffs during the last five years.

The funds are primarily generated from student admission, RUSA, UGC, and state government. Internal and external audits are transparently carried out by competent auditor.

The IQAC is persistently committed in shouldering quality assessment of the institution.

Curricular Aspects



Curricular Planning and Implementation :

Activities before commencement of academic session:

- Before the start of the academic year, the college constitutes a *Time Table Committee* to prepare a general time table on the basis of which, the Head of Departments prepare departmental time tables, which are then displayed on the Notice Board and also uploaded on the college website.
- The Head of Departments conduct the meetings to distribute workload, allot subjects and plan the activities of the department.
- Faculty members prepare teaching plan at the beginning of each semester.

Activities during the academic session:

- Induction programme is being organised for newly admitted students to make them aware of academic culture of the college, curriculum norms, university examination pattern and code of conduct.
- The teaching methods incorporated in class room are lecture, discussion and demonstration.
- Tutorial and remedial classes are also arranged on regular basis. The college also promote experiential learning through field tour and project work .
- Course evaluation is done using formative and summative evaluation methods.

Activities at the end of the academic session:

- Tentative date for completion of syllabus is communicated to all the head of departments.
- The duly signed final Internal Assessment marks will be submitted to the University.
- Feedback is collected from the stakeholders, analysed and corrective measures are suggested for next academic session.

Extension Activities:



Environmental issues- Our College has conducted activities viz., plantation program with Forest Range Office of Mariani, environmental awareness program with Mariani Town Committee, world environment day celebration with partner schools. These activities made our students aware and sensitized them on importance of environmental pollution management and plantation drive.



Training and skill development- Our College organized different trainings and skill development programs in association with Child Development Project Office (Govt. of Assam), on skill development with the Tool Room and Training Centre, Ministry of MSME (Jorhat Extension Centre) and rural development and extension activities with village Head of Rangajan Grant Village, Nagadhuli, Mariani. Apart from that, the college also organized event management program with Mariani Municipal Board. These program made our students aware about importance of training and skill development in those sectors.



Educational Program- The College organized Faculty Exchange Program with partner Colleges under MoU. The students were benefited in their respective subjects. Also, some students completed project work at North Eastern Regional Institute of Land Management (NERILM), Tezpur, Assam. The Project work made the students to learn the skills of water analysis and the importance of water quality management.



Spiritual –The College organized spiritual lecture at Sankardeva Namghar of Mariani which made students aware of religio-cultural aspects of the society. The programmes have given significant impact on the student community and sensitized them on the respective fields.



Collaboration: Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Institutional preparedness for NEP :

Multidisciplinary/ interdisciplinary:

The NEP was implemented on 01/08/2023.

Mariani College has introduced an interdisciplinary course, as per the guidelines of Dibrugarh university.

Academic bank of credits (ABC):

Mariani college is an affiliated college under Dibrugarh University, hence the college follows the rules and regulations prescribed by the university.

Skill development:

The College introduced various skill development courses with the help of the departments.

Throughout the course, students receive personalised feedback and guidance from experienced instructors. They have the opportunity to reflect on their progress, identify areas for improvement, and set goals for their professional development.

The course also provides resources for continued skill enhancement beyond the classroom, including networking opportunities, career counselling, and access to online learning platforms.

Inculcating Indian Culture and Tradition:

The college celebrates National Festivals and important occasions such as Republic Day, Independence Day, International Women's Day, National Girl Child Day etc. every year which allows students, teaching, non-teaching staff of diverse backgrounds to come on a single platform and promote national integration.

The college also celebrates important events like Bihu, Asom Divas, Rabha Divas, Shilpi Divas, the Birth anniversary of Dr Bhupen Hazarika etc. to understand the different aspects of local culture.

Teaching- Learning Process:

Student-centric methods (experiential learning, participative learning and problem-solving methodologies)

Teachers use ICT-enabled tools including online resources for effective teaching and learning processes.

The Teachers' Unit, Women's Cell, Literary Forum, Commerce Forum, Science Forum and the Departments of the College have been organising cultural programmes, workshops, seminars etc.

Departments also ensure the participation of students in Extempore Speech, Quiz Competitions, publication of hand-written journals, field visits, projects, etc.

Regular class tests, unit tests and surprise tests are conducted to evaluate the progress of the students. Field visits are arranged by some departments.

A general orientation is provided to make them aware of the Course Structure, and pattern of marking in the internal as well as external examinations.

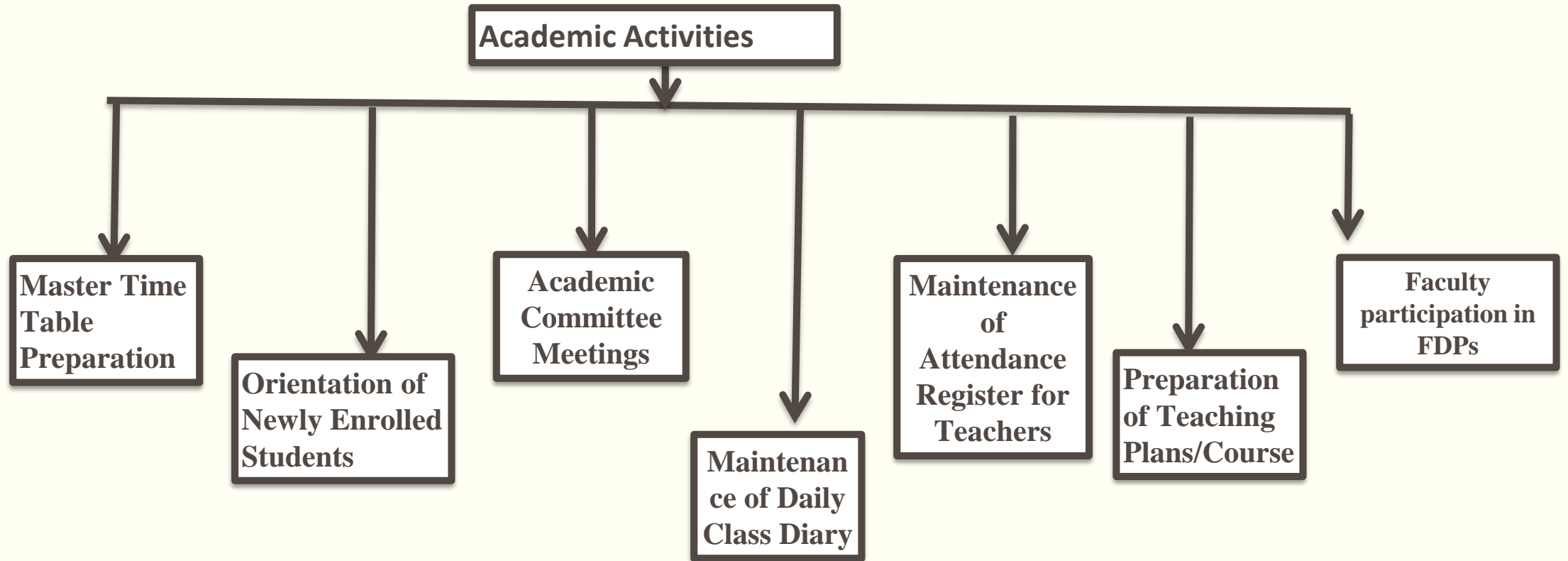
The NSS body of the college has also been working to provide practical education to the students in various areas.

The Students are also involved in publishing Wall Magazines of their respective departments cover topics related to various themes and subjects.

The college has set a minimum 75 per cent attendance criteria for the students.

The Departments with practical works allot internal assessment marks to the students based on laboratory works or projects on visits.

Curriculum Delivery Method



Grievance Redressal Mechanism

The grievance redressal system of the institution is time-bound and efficient. The Grievance Redressal Cell comprises the Principal, the Vice-Principal, the academic Vice-Principals and all the Heads of the Departments.

1. Code of Conduct Monitoring Cell
2. Anti-Ragging Committee
3. Internal Complaint Committee
4. Examination related Grievances

Measures for Enhancing Student Performance and Learning Outcomes:

To evaluate the Programme Outcomes and Course Outcomes, students are given Home Assignments and regular class tests and sessional examinations are conducted among the students. Besides, Seminars, Group Discussions, Project Works and Inter-Department Quizzes are organised for the Students. After assessment, the performances of the Students are discussed with them.

The College also provides various Add-On courses to the students. Lectures on competitive examinations, career counselling programmes and soft skills, which play an important role in the overall development of students.

Programme Outcomes and Course Outcomes are clearly mentioned in the Course content provided by the University. The Institute tries to make the teachers and students aware of the course outcomes by publishing those in the college website. Moreover, Orientation and training programmes are arranged at the Institutional as well as Departmental level in the beginning of each session for the students. It is communicated to parents during the Guardians meetings organised centrally as well as departmentally at regular intervals.

Programme Outcome and Course Outcome

The College regularly conducts surveys among teachers and students to assess the level of awareness regarding the Programme Outcomes and Course Outcomes. Teacher feedback is done every year through a well-designed structured feedback form. Student feedback is undertaken at the institutional as well as departmental level. A student satisfaction survey (SSS) is also undertaken as per the format of NAAC in every academic year.

In the online Student Satisfaction Survey (SSS) undertaken in 2021-2022 by IQAC, it was revealed that 80.2 per cent of the respondents were of the view that the teachers most of the time informed them about the expected competencies, course outcomes and programme outcomes in the class. 11.5 per cent were of the view that the expected competencies, course outcomes and programme outcomes were informed to them by the teachers only occasionally. On the other hand, only 8.3 per cent revealed that these were rarely or never informed to them by the teachers.

Admission Process

- **Admission Through Students Academic Management System.**
- **Admission details provided in online prospectus.**
- **Advertisement given in Electronic Media & College Website.**
- **Online submission of Application Forms.**
- **Teaching-Learning and Evaluation.**
- **Online submission of Application Forms.**
- **Publication of selection list in College Website.**
- **Email alert given by College.**
- **Admission & Counseling (Selection on merit basis by the College).**

Welfare Measures for Teaching & Non-Teaching Staff

Welfare Measures

Statutory	Voluntary
Leaves for Academic Purpose	Day Care facility/Health care center.
Academic Purpose :Maternity/Childcare Leave	College Canteen
Govt. Duty Leave	Parking Space
Casual, Earned, Medical Leave	Library Facility

Resource Mobilization

- Admission fee of students.
- Grants received from UGC.
- Grants received from RUSA.
- Salary grants from Govt. of Assam.
- Surplus fund from University Examination Centre fees.
- Funds generated by Selling Organic Manure & Scraps.
- Venue Fees collected from outside parties for using Seminar Hall.
- Donations from Alumni.
- Interests accrued from bank deposits.

Future Plan:

Infrastructure:

- Construction of State-of-the-Art Auditorium.
- Guest house and Principal's Quarter.
- New construction of old Administrative Block.
- Construction of multi-storied building by dismantling the existing Assam type building.
- Allocation of land for Campus Expansion.

Academics:

- Introduction of integrated B.Ed course.
- Introduction of PG in all subjects.
- Introduction of Add-on and Certificate Courses by all departments.
- Creation of Skill Development Centre and Incubation Centre.

Students' Support:

- Introduction of Campus Placement System.
- Creation of provision for College Bus.
- Enhancing Sports Items and Musical Instruments.
- Promoting the students to participate in National /International Sports Event and Cultural Meets.

SWOT Analysis

Strength

- Good connectivity with Fringe Villages and Feeder Schools.
- Adequate Infrastructure Facilities.
- Boys and Girls Common room with pure drinking facilities.
- Girls Hostel with Lady Warden.
- Active NCC and NSS units.
- Green Energy Source.
- Online Admission Facility.
- Qualified and Experienced Staff.
- Automated Library

Weakness:

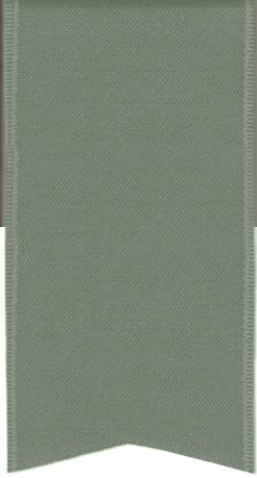
- Inadequate number of permanent faculty.
- Requirement of more ICT enabled classroom
- Insufficient land for campus expansion.
- Lack of Auditorium and Boys Hostel.
- Lack of well equipped Sports Facilities.
- Scope of Resource Mobilization is limited.
- Lack of collaboration with industries

Opportunities:

- Scope for introducing Commerce & Science streams.
- Scope for introducing more Vocational and Skill Based Courses.
- PG Programs can be introduced.
- Scope for constructing multi storied RCC buildings by dismantling the existing Assam type building.
- Clustering with neighboring Colleges

Threats:

- Being a college with only undergraduate courses, proper implementation of NEP is a big challenge.
- Limited physical space is a constraints for future expansion of the Campus.
- .Opening up of Self financing courses appears challenging as most students belong to BPL category.



thank
you