

NAAC AQAR (2016-17)
CRITERION II – TEACHING-LEARNING AND EVALUATION
2.7.1 STUDENT SATISFACTION SURVEY

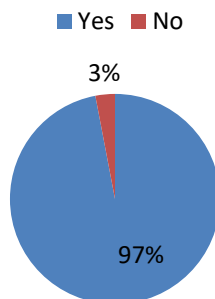
For the NAAC AQAR (2016-17), Students Satisfaction Survey (SSS) was conducted among the students of the college through offline mode. The questionnaire has been framed based on NAAC guidelines. Though the institution tried its best to conduct the SSS in online mode through the college website but due to non-availability of the required technology among the students, it could not be done. The result of this survey is based on the response of 904 students. The summary of the SSS is displayed on the college website and it is also presented in the IQAC meeting.

A) Please confirm this is the first and only time you answer this survey.

a) Yes

b) No

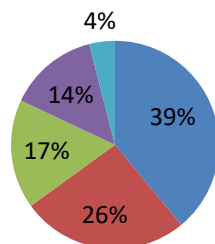
Answering the Survey for the First Time



B) Age:

AGE

■ 18 years ■ 19 years ■ 20 yrs ■ 21 yrs ■ 22 yrs



C) Gender:

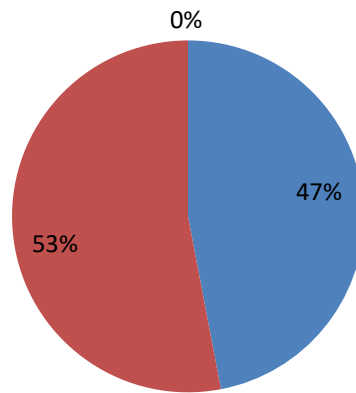
a) Female

b) Male

c) Transgender

Gender

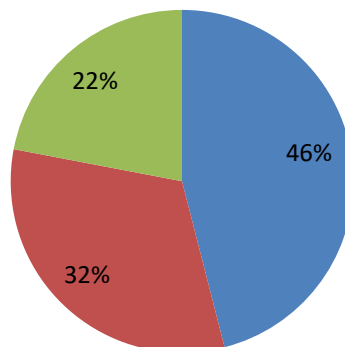
■ Male ■ Female ■ Transgender



D) In which semester are you studying now?

Class

■ Semester I ■ Semester III ■ Semester V



E) What subject area are you currently pursuing?

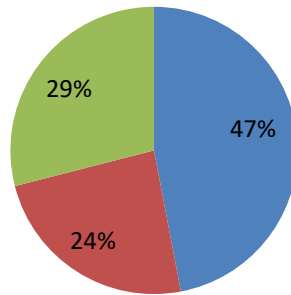
a) Arts

b) Commerce

c) Science

SUBJECT AREA

■ ARTS ■ COMMERCE ■ SCIENCE



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

a) 85 to 100%

b) 70 to 84%

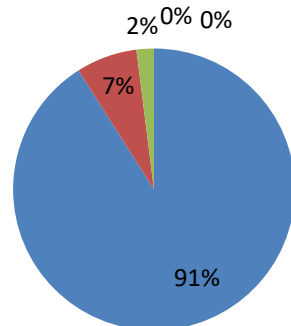
c) 55 to 69%

d) 30 to 54%

e) Below 30%

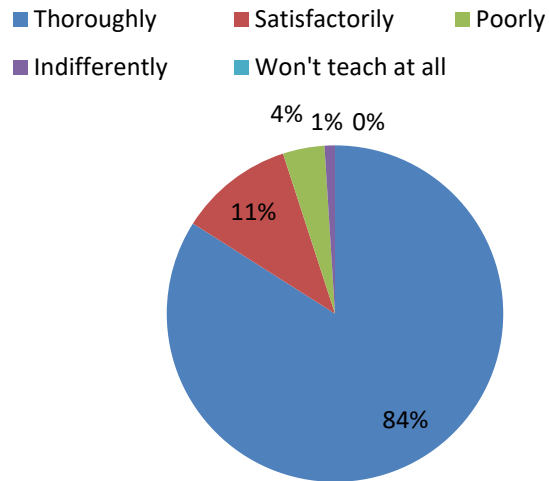
Syllabus covered in the Class

■ 85-100% ■ 70-84% ■ 55-69% ■ 30-54% ■ Below 30%



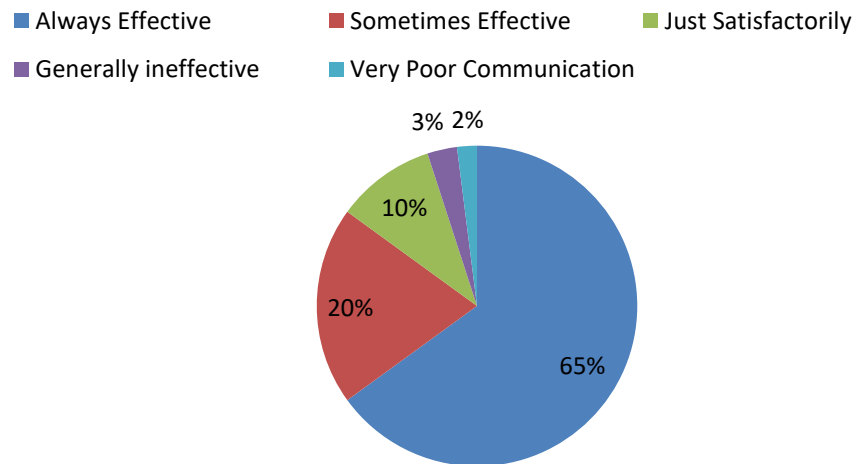
2. How well did the teachers prepare for the classes?
- a) Thoroughly
 - b) Satisfactorily
 - c) Poorly
 - d) Indifferently
 - e) Won't teach at all

Teachers' Preparation



3. How well were the teachers able to communicate?
- a) Always effective
 - b) Sometimes effective
 - c) Just satisfactorily
 - d) Generally ineffective
 - e) Very poor communication

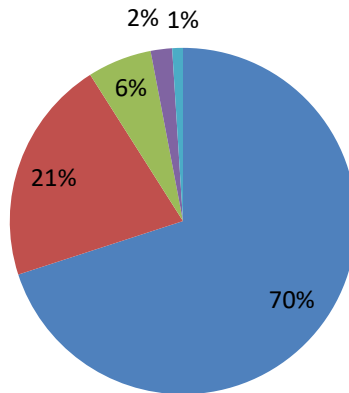
Teachers' Ability to Communicate



4. The teacher's approach to teaching can best be described as
- a) Excellent
 - b) Very good
 - c) Good
 - d) Fair
 - e) Poor

Teacher's Approach to Teaching

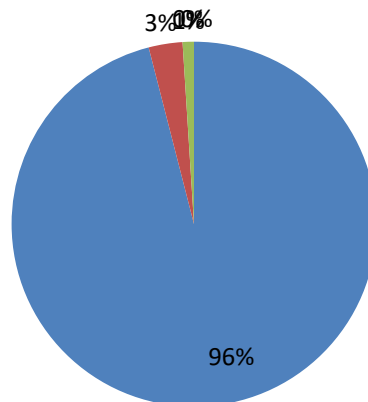
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



5. Fairness of the internal evaluation process by the teachers.
- a) Always fair
 - b) Usually fair
 - c) Sometimes unfair
 - d) Usually unfair
 - e) Unfair

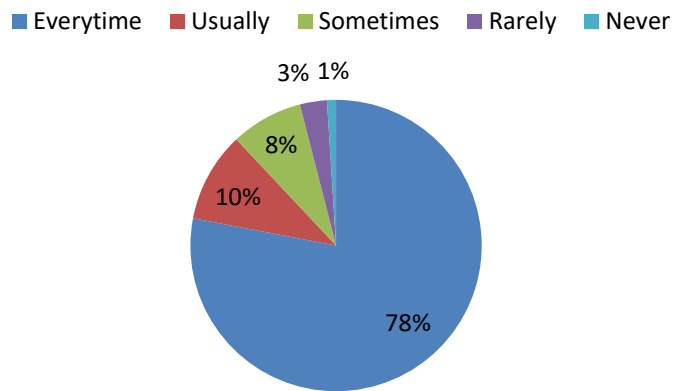
Fairness of Internal Evaluation by Teachers

■ Always Fair ■ Usually Fair ■ Sometimes Unfair ■ Usually Unfair ■ Unfair



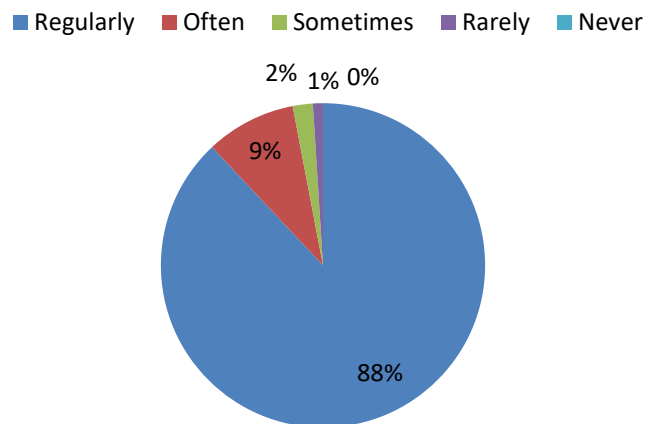
6. Was your performance in assignments discussed with you?
- a) Every time
 - b) Usually
 - c) Occasionally/Sometimes
 - d) Rarely
 - e) Never

Discussion of Performance in Assignments with Students



7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
- a) Regularly
 - b) Often
 - c) Sometimes
 - d) Rarely
 - e) Never

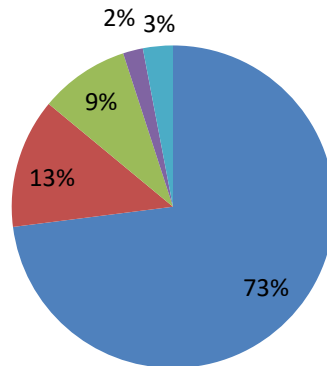
Active Interest of the Institute



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- Significantly
 - Very well
 - Moderately
 - Marginally
 - Not at all

Impact of Teaching and Mentoring Process

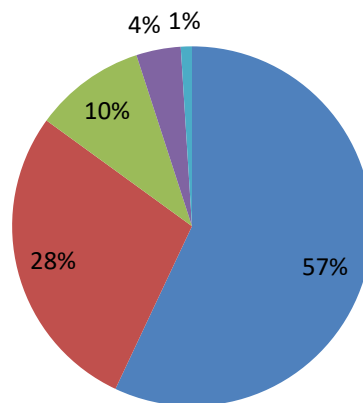
■ Significantly ■ Very Well ■ Moderately ■ Marginally ■ Not at all



9. The institution provides multiple opportunities to learn and grow.
- Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree

Multiple Opportunities Provided by the institution

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

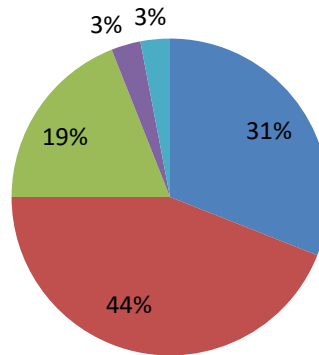


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- a) Every time
- b) Usually
- c) Occasionally/Sometimes
- d) Rarely
- e) Never

Information by Teachers

■ Every time ■ Usually ■ Sometimes ■ Rarely ■ Never

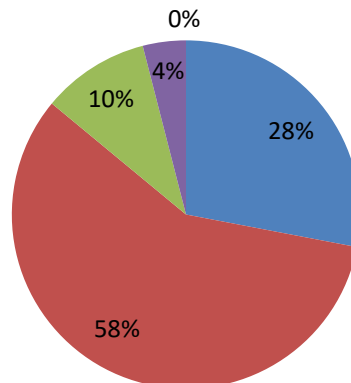


11. Your mentor does a necessary follow-up with an assigned task to you.

- a) Every time
- b) Usually
- c) Occasionally/Sometimes
- d) Rarely
- e) I don't have a mentor

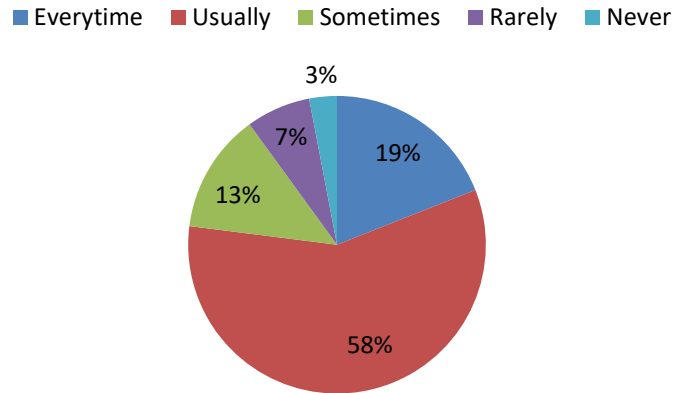
Follow-Up by Mentor

■ Everytime ■ Usually ■ Sometimes ■ Rarely ■ I don't have a mentor



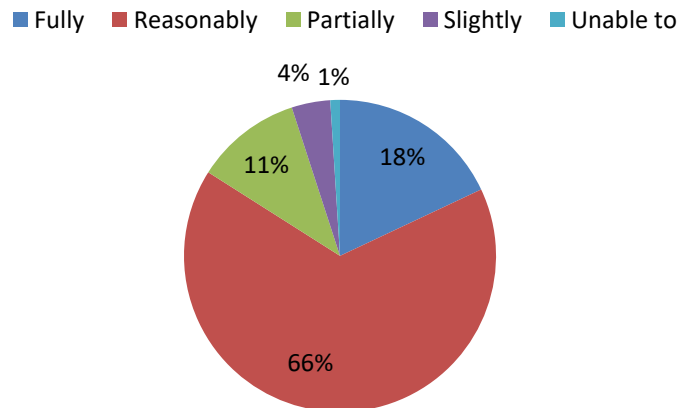
12. The teachers illustrate the concepts through examples and applications.
- a) Every time
 - b) Usually
 - c) Occasionally/Sometimes
 - d) Rarely
 - e) Never

Concept Illustration by Teachers through Examples and Applications



13. The teachers identify your strengths and encourage you with providing right level of challenges.
- a) Fully
 - b) Reasonably
 - c) Partially
 - d) Slightly
 - e) Unable to

Ability of the Teachers to Identify Strength of the Students

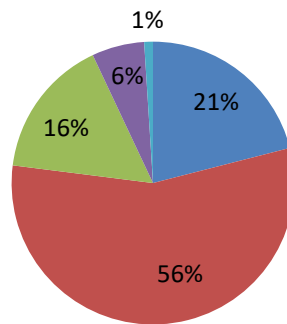


14. Teachers are able to identify your weaknesses and help you to overcome them.

- a) Every time
- b) Usually
- c) Occasionally/Sometimes
- d) Rarely
- e) Never

Ability of the Teachers to Identify Weaknesses of the Students

■ Everytime ■ Usually ■ Sometimes ■ Rarely ■ Never

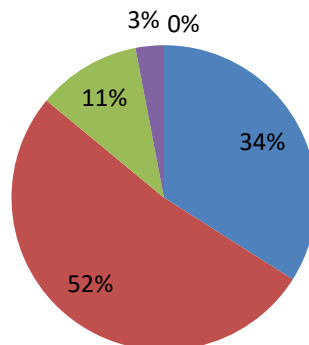


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

Efforts Made by the Institution to engage students in the improvement of the Teaching-Learning Process

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

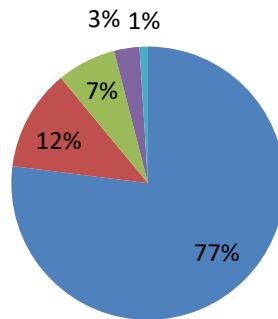


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- a) To a great extent
- b) Moderate
- c) Somewhat
- d) Very little
- e) Not at all

Student-Centric Methods used by the Teachers/Institute

■ To a great extent ■ Moderate ■ Somewhat ■ Very Little ■ Not at All

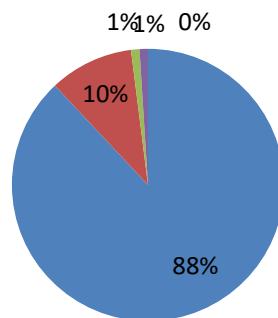


17. Teachers encourage you to participate in extracurricular activities.

- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

Encouragement of Teachers to participate in Extracurricular Activities

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

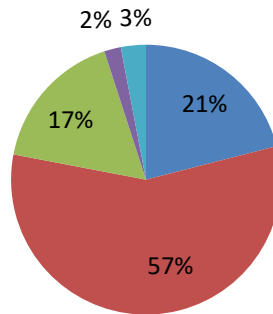


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- a) To a great extent
- b) Moderate
- c) Somewhat
- d) Very little
- e) Not at all

Efforts made by Institute/Teachers to make the Students ready for the World of Work

■ To a great extent ■ Moderate ■ Somewhat ■ Very Little ■ Not at All

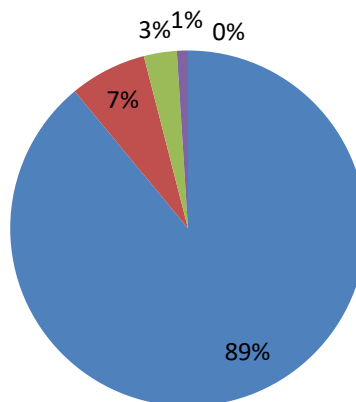


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- a) Above 90%
- b) 70 – 89%
- c) 50 – 69%
- d) 30 – 49%
- e) Below 29%

Teachers Using ICT

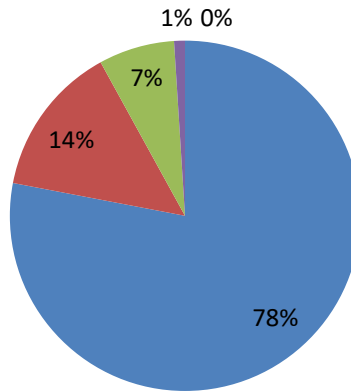
■ Above 90% ■ 70-89% ■ 50-69% ■ 30-49% ■ Below 29%



20. The overall quality of teaching-learning process in your institute is very good.
- Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree

Overall Quality of Teaching-Learning Process is Very Good

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



- f) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

The suggestions/observations given by students to improve the overall teaching-learning experience in institution are given below:

SI NO.	OBSERVATIONS/SUGGESTIONS
1.	To increase frequency of digital teaching.
2.	To organize more field visits and educational tours.
3.	To increase sports related activities and training programmes.
4.	To organize Campus Placement Programmes.
5.	To provide Training Programmes in Skilled-Based Works.
6.	To provide ICT training for Students.
7.	The Environment of the Institution is quite peaceful and good for study purpose.
8.	Spoken English Programmes should be frequently arranged.
9.	Hostel Facility for Boys should be provided.
10.	Smart classrooms should be increased.