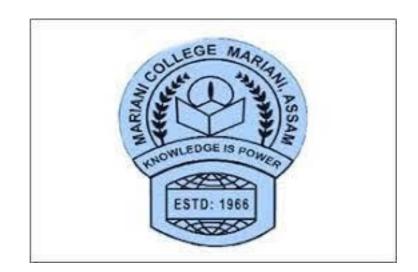
Mariani College

Employers' Feedback Report

2021-22



IQAC, Mariani College Jorhat, Assam

Mariani College is situated in the junction town of Mariani, established in the year 1966. The institution serves the people of the town, along with the neighbouring areas. The institution of higher education is a pioneer in catering to the community, helping to build a better space of living. The college was established by numerous distinguished educationists and citizens to meet the growing demand of higher education and pave a way for brighter future for the future generations.

In an effort to ensure the smooth functioning of the college, the Internal Quality Assurance Cell collects feedbacks from the different sections of people who are an integral part of the college. The rationale behind the Employers' Feedback is exactly this. The stakeholders of the college are not only the teachers and the students but also the institutions that offer jobs to our students. The aim of the college to nurture individuals who contribute to the society is successful only when they face the real world with dedication and confidence.

To prepare this report, offline questionnaires were submitted to the employers. The purpose of the questionnaire is to seek observations about their employees, who are alumni of our institution. There were 10 simple questions with four options.



Figure 1: Employee's Performance in "Communication Skill"

The above figure shows that 87% of the employers are satisfied with the communication skills of our students. While a few sections of employers are not happy with the communication of the alumni engaged in their workplace.

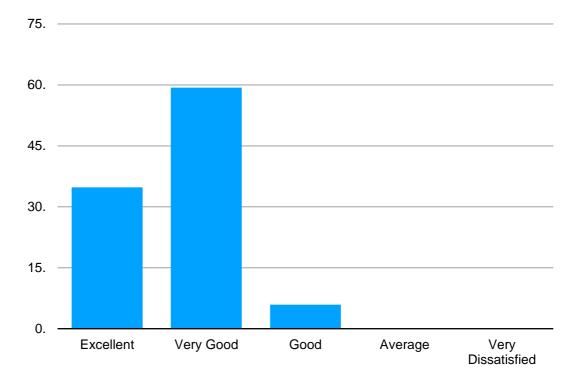
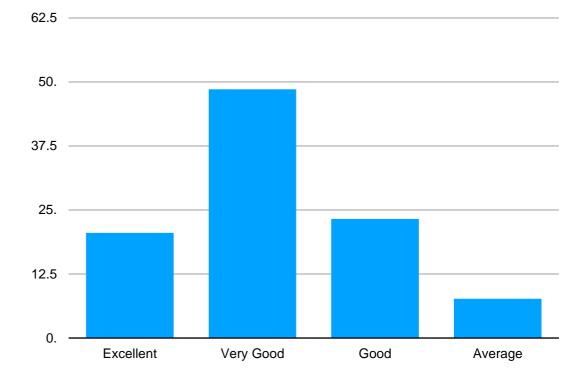


Figure 2: Employee's Performance in Leadership Qualities

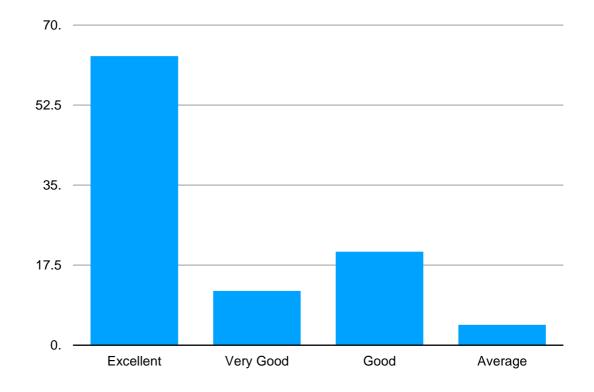
The display of leadership qualities of our alumni in their workplace is excellently portrayed through the above figure. Almost 59.32% of the employers are happy with the leadership qualities of our alumni. While 34.78% suggest that our alumni are doing an excellent job in the display of leadership skills.

Figure 3: Employee's Performance in Developing Practical Solutions to Workplace Problems



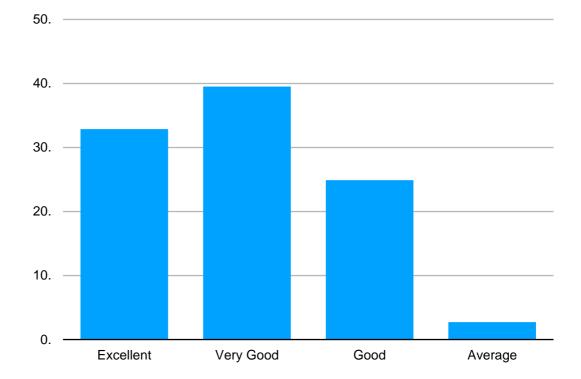
The above figure shows that 48.56% of the respondents are satisfied with our alumni in the workplace. While as many as 20.53% finds our alumni's performance in developing practical solutions to workplace problems as excellent.

Figure 4: Employee's Performance in Teamwork



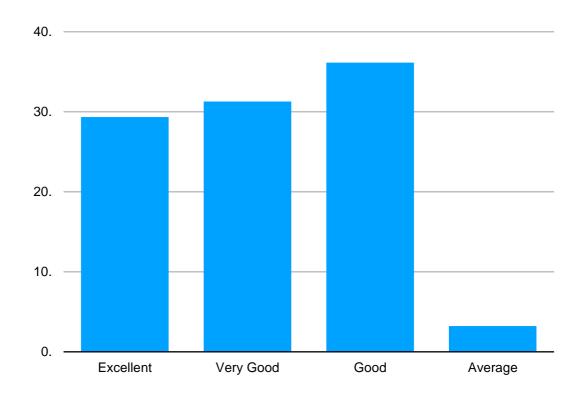
Based on the responses, our alumni display an excellent (63.23%) performance in regard to teamwork. The sense of team and workplace unity has been a priority of our institution. Hence, the students inculcate the same spirit within them and carry it to tackle real-life situations.

Figure 5: Employee's Performance in Planning and Organisation Skill



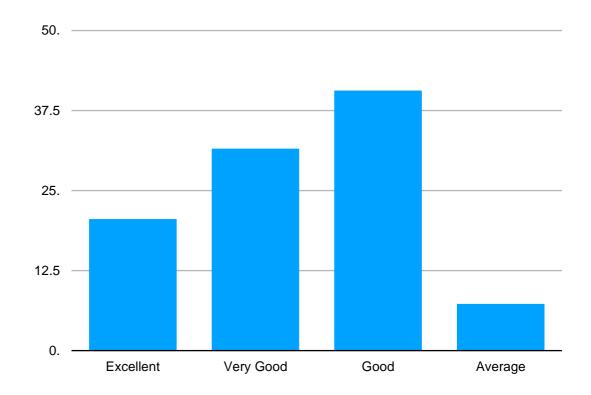
In regards to planning and organisational skills, our alumni display good strength, as 32.87% of respondents marked them as excellent, 39.52% marked them as very good, and 24.89% marked them as good respectively

Figure 6: Employee's Performance in "Initiative, Drive, and Independent Thinking"



The above figure shows that in the criteria of "initiative, drive, and independent thinking", 29.35% of employers are very happy with our alumni, while 36.15% find them satisfactory

Figure 7: Employee's Performance in "Willingness to Learn and Explore New Opportunities"



In regards to "Willingness to learn and explore new opportunities", 20.54% were very happy with the performance, while the majority (40.62%) were satisfied with the employees

Figure 8: Employee's Performance in "Punctuality"

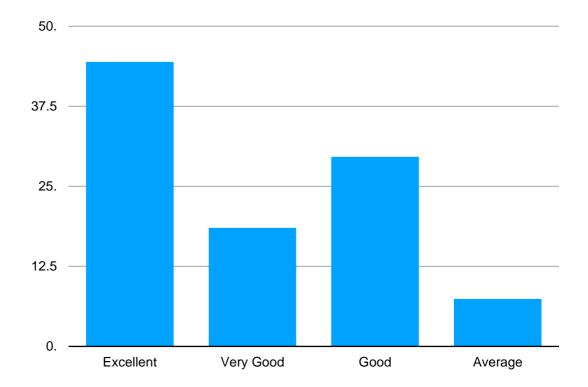
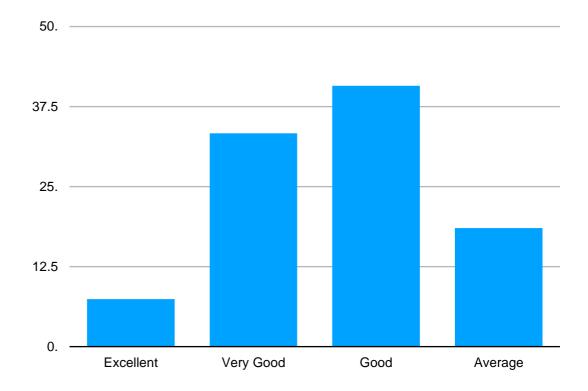
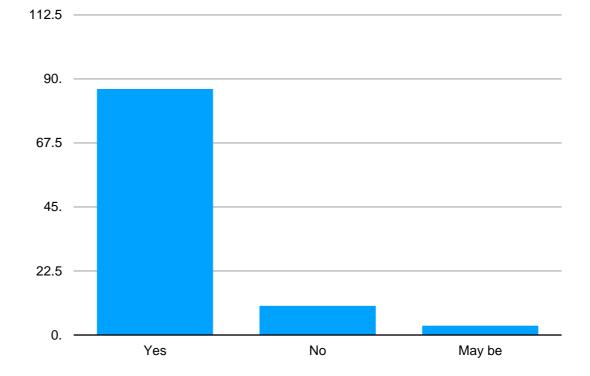


Figure 9 Employee's Performance in "Contribution to the Development of the Organisation"



The above figure depicts that 40.74% of the employers think that our alumni contributes to the development of the organisation, while 7.41% thinks that they are excellent in their performance

Figure 10: Prospects for the Future



As the above figure depicts, our students have bright prospects for their future, as 86.49 % of the respondents shared that they will recruit more students from Mariani College in the future.

To conclude, the Employers' feedback provided a scope for the college authorities to rethink their way of imparting knowledge and skills to the students. After a thorough analysis of the feedback, the college pledged to work on the suggestions and better the students for future prospects. The majority of the employers who have employed alumni of Mariani College have found them to be disciplined and punctual, and they have also given excellent feedback in regard to the team spirit and leadership quality of the alumni.

Mariani College Students' Feedback Report 2021-22

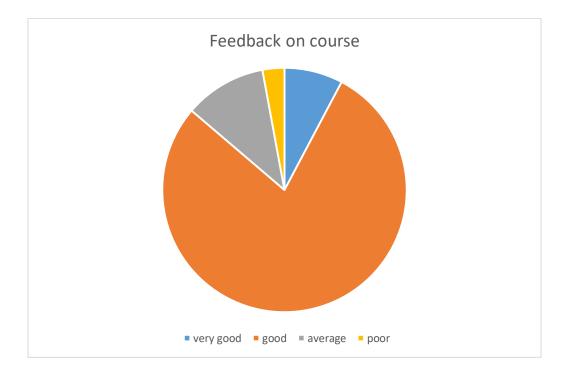
Collected and Prepared by IQAC, Mariani College

Coordinator IQAC Mariani College

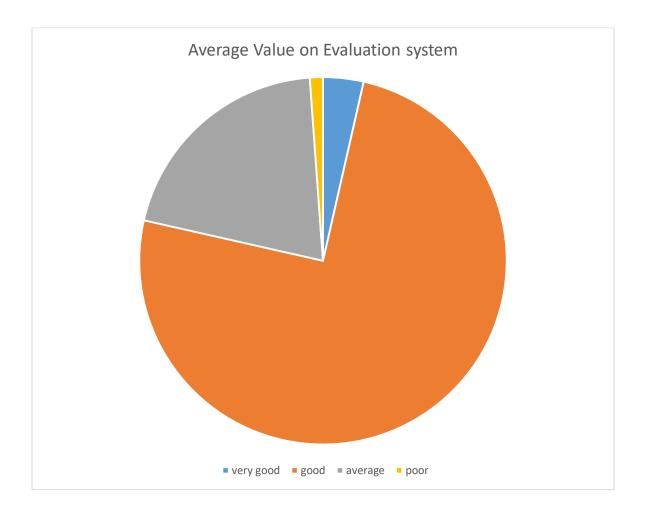
Introduction

Students' feedback is one of the best practices of Mariani College. Students are provided with feedback forms at the end of each academic year. They are then collected by the heads of the respective departments. This feedback form includes questions related to the course, evaluation system, teachers' attribution, and library facilities. A total of 29 questions were asked in each feedback form, each containing 4 options, A, B, C, and D, representing Very Good, Good, Average, and Poor.

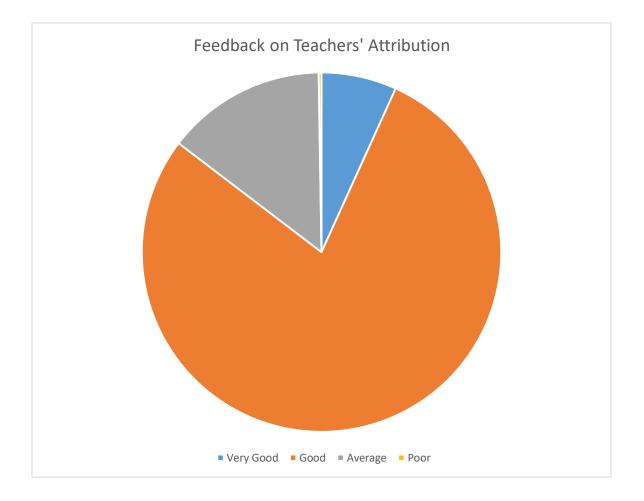
Feedback on Course: The college follows the course set by Dibrugarh University. The students were asked about the course, and the feedback showed that 7.75% considered the course as very good; 78.50% considered the course as good; and the remaining 10.85% and 2.90% of students considered the course as average and poor respectively.



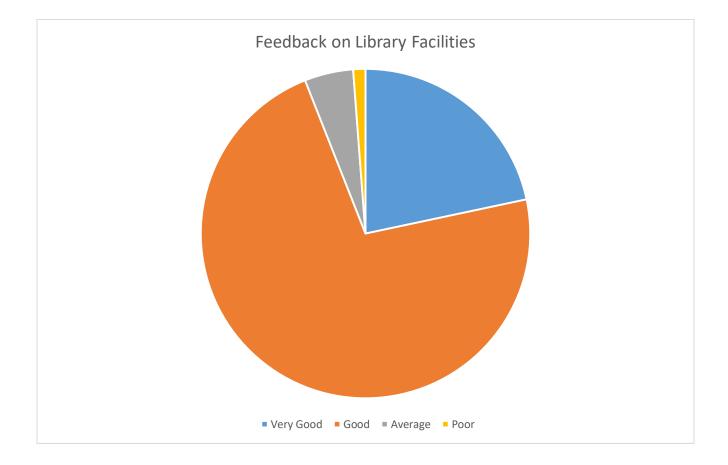
Feedback on Evaluation System: The majority of the students, i.e. 74.98% are satisfied with the evaluation system practiced by the college. However, 3.56% are not fully satisfied and 1.15% responds that the evaluation system needed reforms.



Feedback on Teachers' Attribution: The majority of the students consisting of 78.57% are satisfied with the teachers' attribution. While 14.4% and 0.25% of the students feel that the teachers' attributions are not up to mark or poor. 6.78% of the students are extremely happy with the attributions of their teachers.



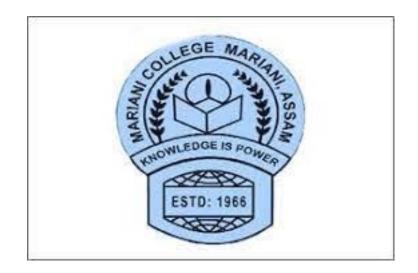
Feedback on Library Facilities: Most of the students (72.35%) of the college are satisfied with the library facilities provided to them. The availability of materials determines the facilities of the library which 21.67% and 4.78% finds average and poor respectively which highlights the need to improve the present facilities of the college library.



Mariani College

Alumni's Feedback Report

2021-22



IQAC, Mariani College Jorhat, Assam

Mariani College is situated in the junction town of Mariani, established in the year 1966. The institution serves the people of the town, along with the neighbouring areas. The institution of higher education is a pioneer in catering to the community, helping to build a better space of living. The college was established by numerous distinguished educationists and citizens to meet the growing demand for higher education and pave the way for a brighter future for the future generations.

In an effort to ensure the smooth functioning of the college, the Internal Quality Assurance Cell collects feedback from the different sections of people who are an integral part of the college. The rationale behind the Alumni Feedback is take opinions from the former students and work on the suggestions they provide.

To prepare this report, offline questionnaires were submitted to the alumni. The questionnaire consists of 10 questions with four options each. 75 alumni members of the college participated in the survey.

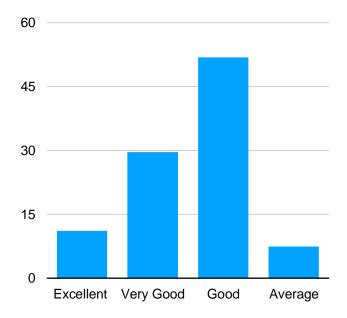
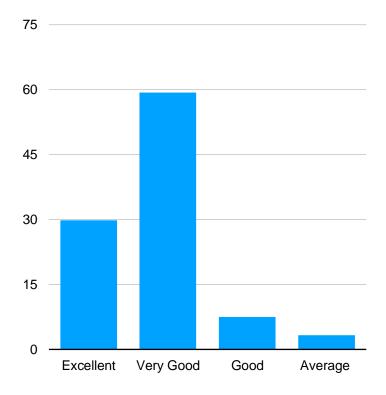


Figure 1: Feedback on Course Objectives

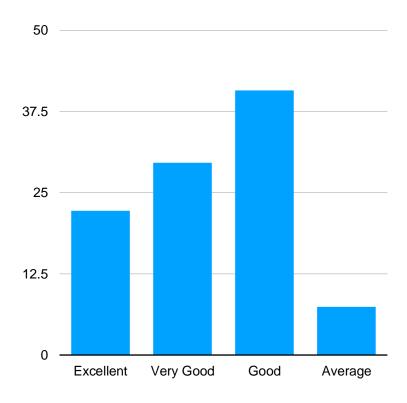
The figure shows that 29.63% of the alumni were satisfied with the course objectives. 51.85% shared that the college objectives were clear.

Figure 2: Feedback on Course Workload



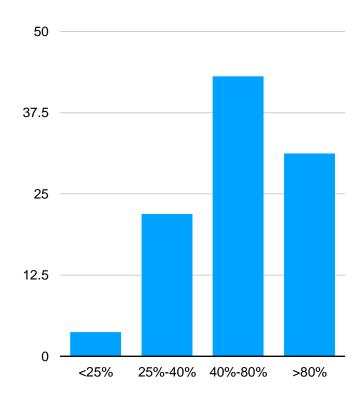
The above diagram shows that the 29.86% of the respondents believed that the course workload was very well manageable. While 59.32%, 29.86% marked the course workload as very good, and good respectively.

Figure 3: Feedback on Course Organisation and Accessibility of Materials



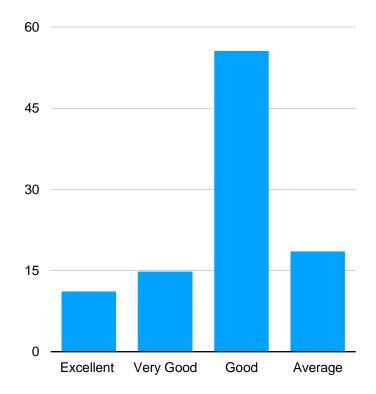
The above figure shows that 29.63% of the respondents are happy with the organisation of the course. This includes the accessibility of the course materials and timely notification of changes. While 7.41% think that the course materials could be more well-organized.

Figure 4: Alumni's Attendance During the Course



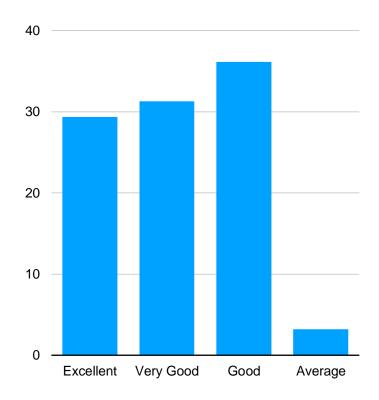
Based on the responses, this is evident that nearly 31.25% of the alumni had more than 80% of the class presence. The attendance percentage of the 40%-80% bracket is the highest (43.12%).

Figure 5: Participation in the Course



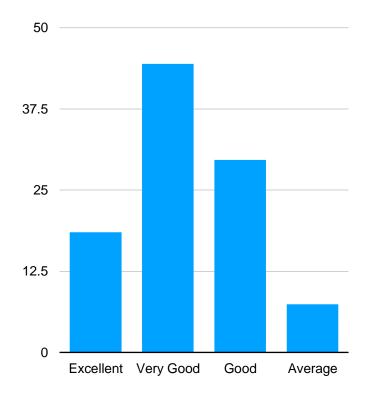
In regards to participation in the course, 55.56% were active. On average, a good percentage of the alumni were excellent in their active participation throughout the course, which includes timely submission of assignments, regular class attendance, and engagement in the classroom.

Figure 6: Feedback on Teaching and Learning Methods



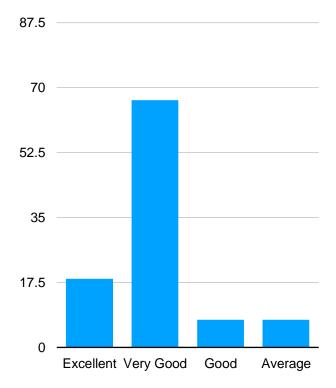
The above figure shows that 29.35% of the alumni were very happy with the teaching-learning method, while 36.15% found them satisfactory.

Figure 7: Feedback on Learning Environment



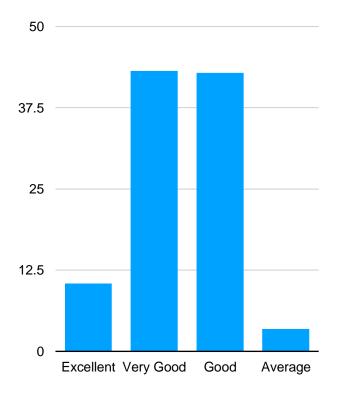
The learning environment was found conducive by 44.44% of the alumni as they marked it very good. 18.25% and 29.63% marked good and excellent when asked about the same respectively.

Figure 8: Feedback on Conditions of Classrooms



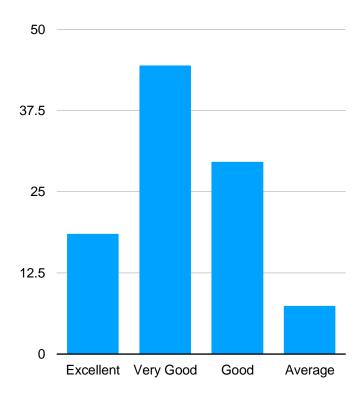
The figure shows that 66.67% of the alumni found the conditions of classrooms very good. While many (7.41%) found them to be in need of renovation.

Figure 9: Feedback on Learning Materials –Relevant and Useful



The above figure depicts that 43.21 % and 42.89% of the alumni found the learning materials to be relevant and useful.

Figure 10: Feedback on Learning material - Adequate and Appropriate

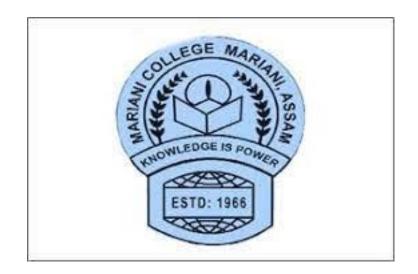


The figure shows that 18.52% of respondents were fully satisfied with the adequacy and appropriateness of the learning material. While 44.44% and 29.63% marked very good and good about the same respectively.

Mariani College

Teachers' Feedback Report

2021-22



IQAC, Mariani College Jorhat, Assam

Mariani College is situated in the junction town of Mariani, established in the year 1966. The institution serves the people of the town, along with the neighbouring areas. The institution of higher education is a pioneer in catering to the community, helping to build a better space of living. The college was established by numerous distinguished educationists and citizens to meet the growing demand for higher education and pave the way for a brighter future for future generations.

In an effort to ensure the smooth functioning of the college, the Internal Quality Assurance Cell collects feedback from the different sections of people who are an integral part of the college. The rationale behind the Teachers' Feedback is to take opinions from the teachers who are the pillar of this institution and work on the suggestions they provide.

To prepare this report, offline questionnaires were submitted to the teachers of each department. The questionnaire consists of 10 questions with four options from 43 teachers of the college participated in the survey.

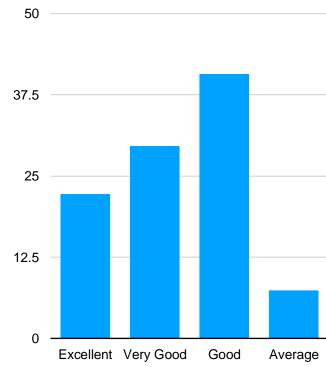
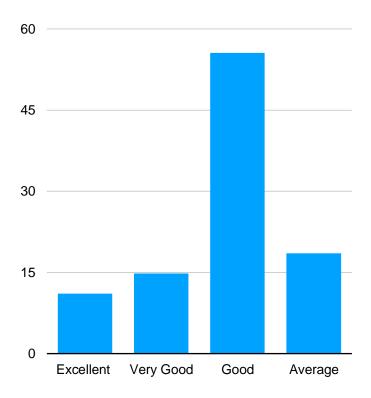


Figure 1: Feedback on Syllabus

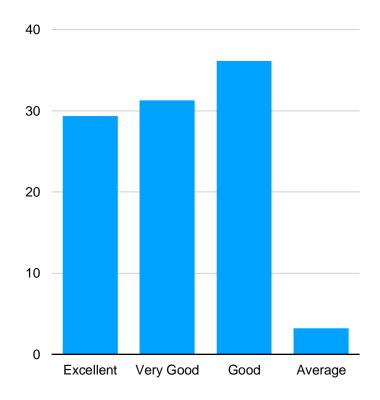
The figure shows that 40.74% of the teachers were content with the existing syllabus. While 22.22% and 29.63% of the teachers marked the existing syllabus as excellent and very good respectively.

Figure 2: Feedback on Aims and Objectives of the Syllabus



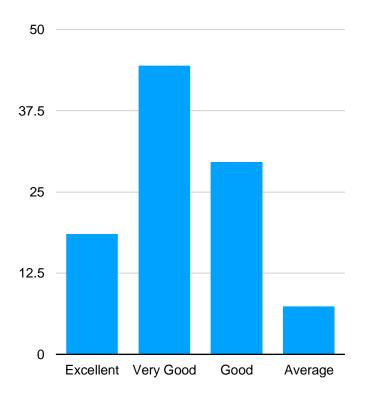
The above diagram shows that 55.56% of the teachers think that the syllabus is well-defined with a clear end in view. While 11.11% and 14.81% marked the aims and objectives of the syllabus as "excellent" and "very good" respectively.

Figure 3: Feedback on Materials and Books



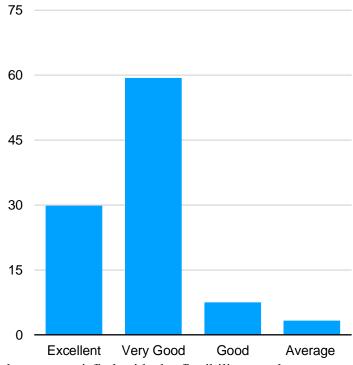
The above figure shows 29.35% find the material and books quite sufficient.

Figure 4: Feedback on Timely Conduction of Exams and Tests



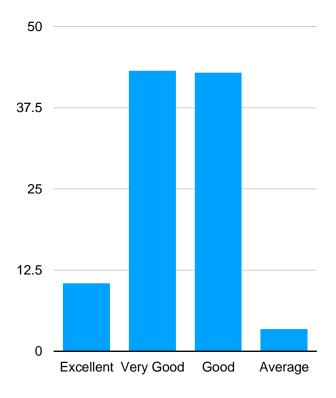
Based on the responses, this is evident that nearly 44.44% of the respondents find that the exams and tests are conducted regularly.

Figure 5: Feedback on Flexibility of Teaching



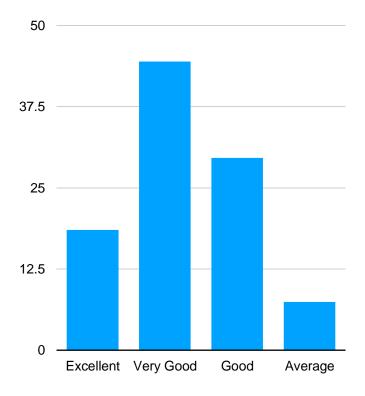
The bar diagram depicts that 59.32% of the teachers are satisfied with the flexibility to adopt new techniques/strategies of teaching (such as seminar presentations, group discussions, and learners' participation) and of testing and assessment of students.

Figure 6: Feedback on Infrastructure



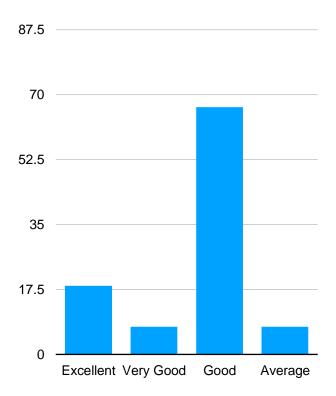
Out of the total number of teachers, 43.21% of them found that the infrastructure of the college is up to the mark. The availability of classrooms and toilets was included in the questionnaire. 3.44% responded that the college needs upgradation of the existing facilities.

Figure 7: Feedback on the Freedom to Suggest Changes



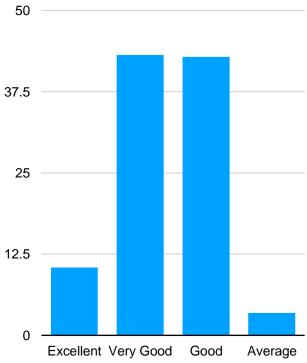
44.44% of the respondents were happy with the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

Figure 8: Feedback on Support/Resources by the Institutions



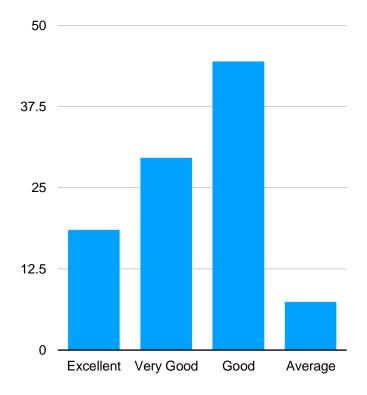
About 66.67% of the total respondents accepted that the college's support is average in providing resources like FDP, Workshops, Conference etc.

Figure 9 Feedback on Library



The above figure shows that the library facility is quite adequate.

Figure 10: Feedback on Gender and Caste based Equality



The figure shows nearly 44.44% of the teachers are happy with the environment of the college.